

This book belongs to:

Neighbor ^{TO} Neighbor

Uniting through English

Intro Level Student Book

Rachael Tsaneva, Writer

MNA
ESL



Presbyterian Church in America

DISCIPLESHIP MINISTRIES

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Unless noted, Scripture used is from *The Holy Bible, English Standard Version™*

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Although many publishers do not capitalize terms, and particularly pronouns which refer to the Trinity, in this guide CDM publications has capitalized those elements for clarity of reference.

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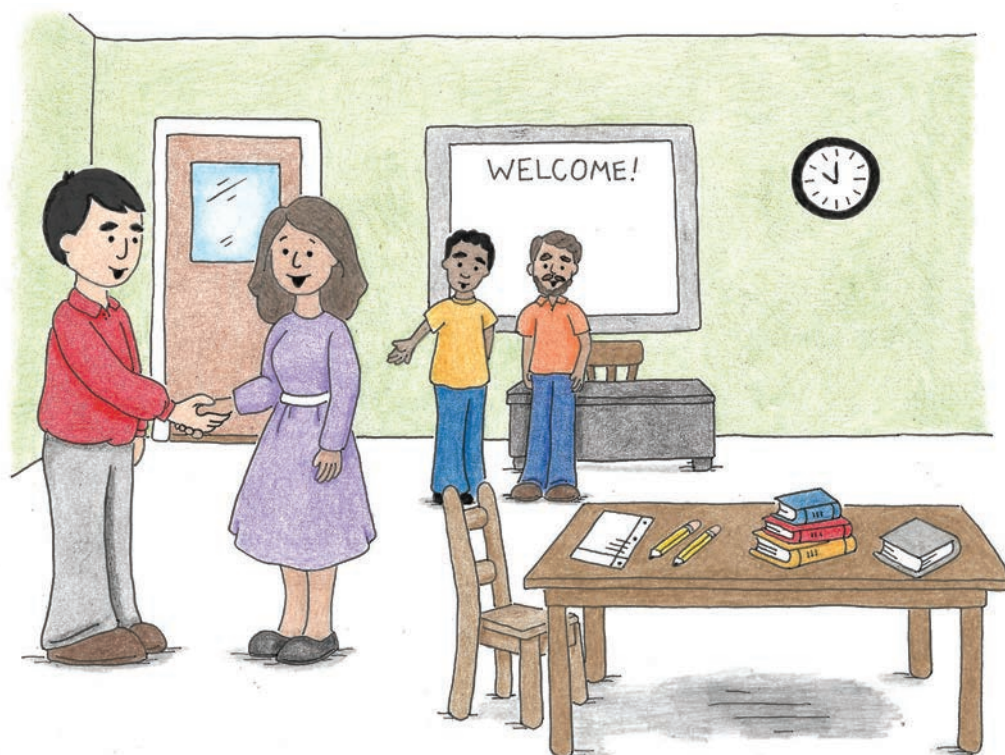
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LETTERS AND NUMBERS

A a	B b	C c	D d	E e	F f
Aa	Bb	Cc	Dd	Ee	Ff
G g	H h	I i	J j	K k	L l
Gg	Hh	Ii	Jj	Kk	Ll
M m	N n	O o	P p	Q q	R r
Mm	Nn	Oo	Pp	Qq	Rr
S s	T t	U u	V v	W w	X x
Ss	Tt	Uu	Vv	Ww	Xx
Y y	Z z				
Yy	Zz				
zero	one	two	three	four	five
0	1	2	3	4	5
six	seven	eight	nine	ten	
6	7	8	9	10	
twenty	thirty	forty	fifty	sixty	seventy
20	30	40	50	60	70
eighty	ninety	one hundred			
80	90	100			

Unit 1:

Nice to Meet You!



Vocabulary

Lesson 1

Hi!

I'm _____.

Nice to meet you.

Nice to meet you, too.

first name

last name

What's your name?

My name is _____.

Lesson 2

How are you?

Fine, thanks, and you?

paper

book

pencil

table

chair

clock

Lesson 3

Excuse me.

Who is that?

man (men)

woman (women)

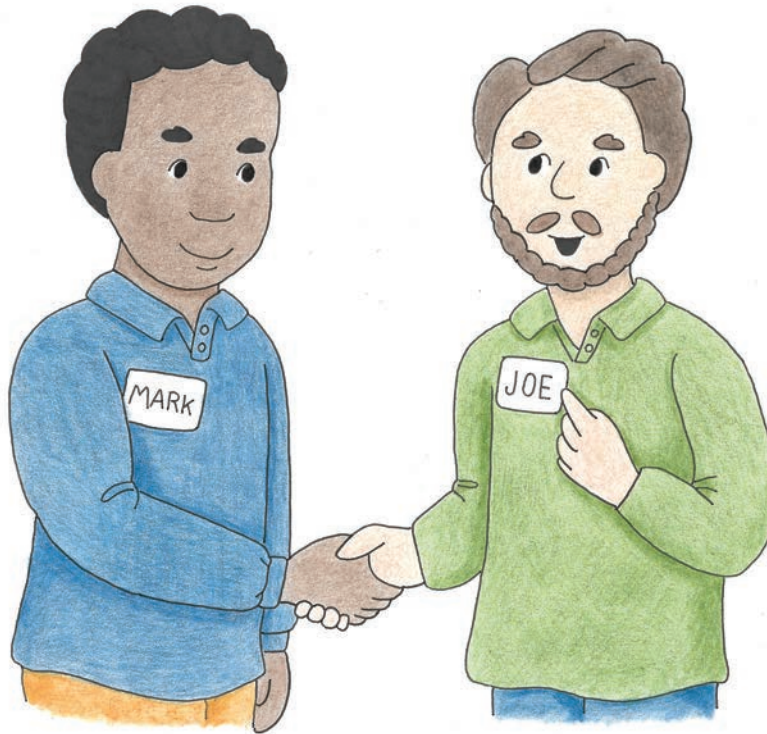
boy

girl

Sorry.

Could you repeat that?

Lesson 1: What's Your Name?



Vocabulary



Hi!



I'm

Nice to
meet you.



Nice to
meet you,
too.



first name



last name

What's
your
name?



My name
is _____.

Sentences

A: What's your name?

B: My name is _____.

Dialogue

A: Hi, I'm _____. What's your name?

B: Hi, my name is _____.

A: Nice to meet you.

B: Nice to meet you, too!

Textbook Exercise 1

Write the words in order.

1. Joe. / I'm / Hi, / name? / What's / your

Hi, I'm Joe. What's your name?

2. name / Mark. / Hi, / my / is

3. meet / Nice / to / you.

4. you, / meet / too. / Nice / to /

Textbook Exercise 2

Write your name.

Hi, my name is _____.

Textbook Exercise 3

Directions: Circle the first name. Underline the last name.

			
1. Bill Jones	2. Cary Lane	3. Will Evans	4. Song Chin

Lesson 2: Welcome to the Classroom!



Vocabulary

How are you?



Fine, thanks,
and you?



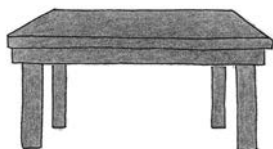
paper



book



pencil



table



chair



clock

Sentences

A: Hey, what's this?

B: It's a pencil.

Dialogue

A: Hi, how are you?

B: Fine, thanks, and you?

A: I'm fine, too.

B: Hey, what's this?

A: It's a pencil.

Textbook Exercise 1

Write the missing letters.

Word Box					
~~pencil~~	clock	table	book	paper	chair
1. p <u>e</u> n <u>c</u> i l	2. _ _ a _ r	3. b o _ _			
4. _ l _ _ k	5. t _ _ _ e	6. p _ _ e _			

Textbook Exercise 2

Write the words in order.

1. you? / Hi, / are / how

Hi, how are you?

2. thanks, / and / you? / Fine,

3. too. / fine, / I'm

4. this? / what's / Hey,

5. a / table. / It's

Textbook Exercise 3

Write the word.

Word Box	
~~paper~~	pencil clock table book chair
	1. It's a <u>paper</u> .
	2. It's a _____.
	3. It's a _____.
	4. It's a _____.
	5. It's a _____.
	6. It's a _____.

Lesson 3: Excuse Me, Who Is That?



Vocabulary



Excuse me.



Who is that?



man (men)



woman (women)



boy



girl



Sorry.



Could you repeat that?

Sentences

A: Excuse me, who is that man?

B: That's Mr. Smith.

Dialogues

A: Excuse me, who is that man?

B: That's Mr. Smith. Who is that girl?

A: That's Emma.

B: Sorry, could you repeat that?

A: That's Emma.

B: Thanks!

A: Excuse me, who is that boy?

B: That's Luke. Who is that woman?

A: That's Sara.

B: Sorry, could you repeat that?

A: That's Sara.

B: Thanks!

Textbook Exercise 1

Write the word.

Word Box			
~~girl~~ woman boy man girl woman man boy			
	1. That's a <u>girl</u> .		2. That's a _____.
	3. That's a _____.		4. That's a _____.
	5. That's a _____.		6. That's a _____.
	7. That's a _____.		8. That's a _____.

Textbook Exercise 2

Write the words in order.

1. man? / Excuse / who / me, / that / is

Excuse me, who is that man?

2. Smith. / That's / Mr. / that / is / Who / girl?
-

3. Emma. / That's
-

4. repeat / Sorry, / that? / could / you
-

5. Emma. / That's
-

Textbook Exercise 3

Draw a line between the picture and the word.

1.



• man

2.



• woman

3.



• Excuse me.

4.



• girl

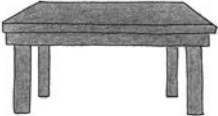
5.



• boy

Unit 1 Review

Fill in the words.

Word Box							
~~table~~	pencil	chair	book	girl	woman	man	boy
	1. It's a <u>table</u> .		2. It's a _____.				
	3. It's a _____.		4. It's a _____.				
	5. That's a _____.		6. That's a _____.				
	7. That's a _____.		8. That's a _____.				

Unit 2: Tell Me about Yourself.



Vocabulary

Lesson 4

where
you
I
he
she
the United States
map

Lesson 5

what
Do you...?
speak
Yes, I do.
No, I don't.
and
Thanks.
language

Lesson 6

zero
one
two
three
four
five
six
seven
eight
nine
phone number

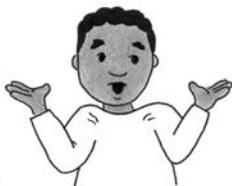
Lesson 7

address (addresses)
city (cities)
state
zip code
house number
apartment number
street
road

Lesson 4: Where Are You From?



Vocabulary



where



you



I



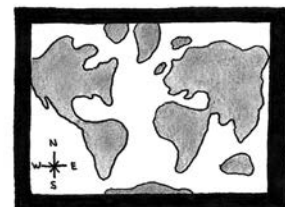
he



she



the United States



map

Sentences

A: Where are you from?

B: I'm from Mexico.

A: Where is Joe from?

B: He's from Iraq.

Dialogue

A: Where are you from?

B: I'm from Mexico.

A: Where is Joe from?

B: He's from Iraq.

Textbook Exercise 1

Write the words in order.

1. Hi, / you / from? / Where / are

2. Mexico. / I'm / from

I'm from Mexico.

3. is / Where / from? / Joe

4. Iraq. / from / He's

Textbook Exercise 2

Write the word in the blank.

Word Box	
~~She's~~ He's She's He's She's He's She's	
	1. <u>She's</u> from Colombia.
	2. _____ from the United States.
	3. _____ from South Sudan.
	4. _____ from Malaysia.
	5. _____ from Syria.
	6. _____ from El Salvador.
	7. _____ from Hungary.

Textbook Exercise 3

Answer the questions.

1. What's your name?

My name is _____ .

2. What's your first name?

My first name is _____ .

3. What's your last name?

My last name is _____ .

4. Are you a man or a woman?

I'm a _____ .

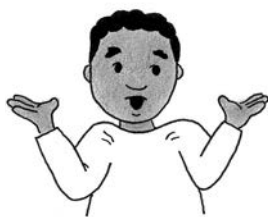
5. Where are you from?

I'm from _____ .

Lesson 5: What Languages Do You Speak?



Vocabulary



what



Do you ... ?



Speak ...



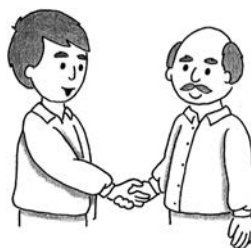
Yes, I do.



No, I don't.



and



Thanks.



language

Sentences

A: Do you speak English?

B: No, I don't.

Dialogue

A: Hi. Do you speak English?

B: No, I don't.

A: What languages do you speak?

B: I speak Korean and Japanese.

A: Thanks!

Textbook Exercise 1

Write the words in order.

1. **A:** speak / Do / English? / you / Hi.

A: _____

2. **B:** I / No, / don't.

B: No, I don't.

3. **A:** you / What / do / speak? / languages

A: _____

4. **B:** Korean / I / Japanese. / and / speak

B: _____

Textbook Exercise 2

Circle the answer to the question.

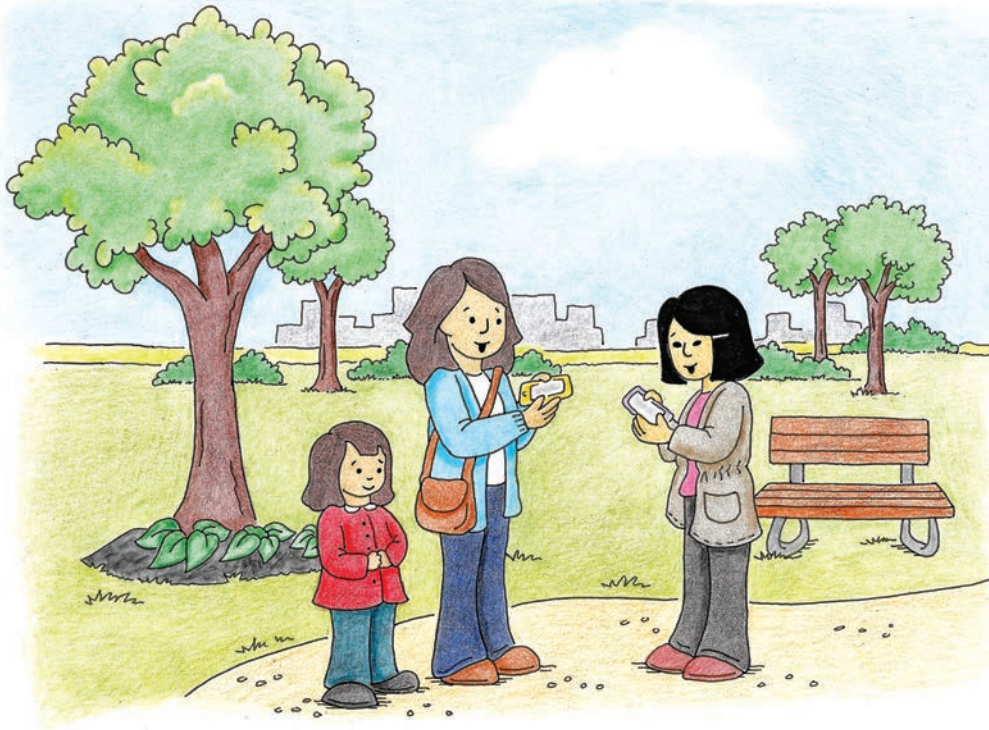
1. Do you speak Farsi?	Yes, I do.	No, I don't.
2. Do you speak Spanish?	Yes, I do.	No, I don't.
3. Do you speak German?	Yes, I do.	No, I don't.
4. Do you speak English?	Yes, I do.	No, I don't.
5. Do you speak Japanese?	Yes, I do.	No, I don't.
6. Do you speak Russian?	Yes, I do.	No, I don't.
7. Do you speak Arabic?	Yes, I do.	No, I don't.
8. Do you speak Thai?	Yes, I do.	No, I don't.

Textbook Exercise 3

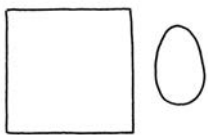
Write the words.

Word Box			
~~She speaks~~	He speaks He speaks	She speaks She speaks	He speaks He speaks She speaks
			
1. <u>She speaks</u> Dari.	2. _____ Hindi and Tamil.	3. _____ Chinese.	4. _____ Kirundi and French.
			
5. _____ Tigrinya.	6. _____ Mixtec and Spanish.	7. _____ Lingala and Swahili.	8. _____ Bulgarian.

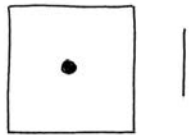
Lesson 6: What's Your Phone Number?



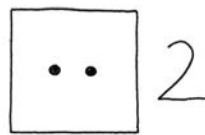
Vocabulary



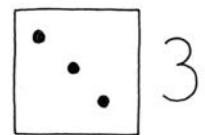
zero



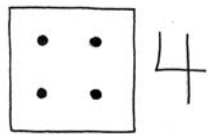
one



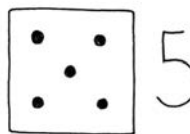
two



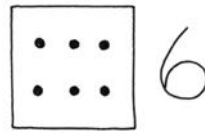
three



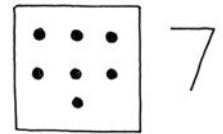
four



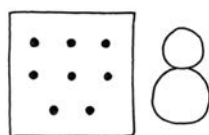
five



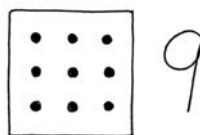
six



seven



eight



nine



phone number

Sentences

A: What's your phone number?

B: My phone number is 552-132-6798.

Dialogue

A: Hey, what's your phone number?

B: My phone number is 552-132-6798.

A: Great, thanks!

B: What's your phone number?

A: My phone number is 827-320-1459.

Textbook Exercise 1

Write each phone number.

1. **Mark:** eight two seven - three two zero - one four five nine

8 2 7 - 3 2 0 - 1 4 5 9

2. **Sara:** seven six six - five zero seven - eight eight one six

___ ___ ___ - ___ ___ ___ - ___ ___ ___

3. **Lily:** three seven nine - two four zero - four seven one six

___ ___ ___ - ___ ___ ___ - ___ ___ ___

4. **Mr. Smith:** five five eight - nine two nine - six eight six three

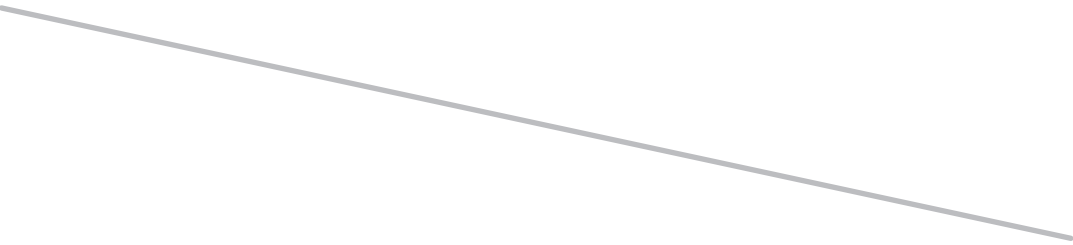
___ ___ ___ - ___ ___ ___ - ___ ___ ___

5. **Anna:** one one four - seven two two - zero four zero six

___ ___ ___ - ___ ___ ___ - ___ ___ ___

Textbook Exercise 2

Draw a line from the number to the number word.

- | | |
|-----|---------|
| • 0 | • three |
| • 7 | • nine |
| • 1 | • six |
| • 4 | • zero |
| • 8 | • five |
| • 2 | • four |
| • 3 | • one |
| • 5 | • seven |
| • 6 | • two |
| • 9 | • eight |
- 

Textbook Exercise 3

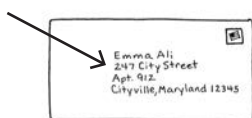
Write the number word for each number in the box.

Word Box									
~~six~~	seven	eight	four	zero	two	five	nine	one	three
6	0	3	1						
<u>s</u> <u>i</u> <u>x</u>	<u> </u> e <u> </u> <u> </u>	t <u> </u> <u> </u> <u> </u> <u> </u>	<u> </u> n <u> </u>						
4	9	8	2						
f <u> </u> <u> </u> <u> </u>	<u> </u> i <u> </u> <u> </u>	<u> </u> <u> </u> g <u> </u> <u> </u>	<u> </u> <u> </u> o						
5		7							
<u> </u> <u> </u> v <u> </u>		s <u> </u> <u> </u> <u> </u> <u> </u>							

Lesson 7: What's Your Address?



Vocabulary



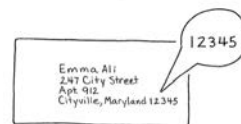
address
(addresses)



city (cities)



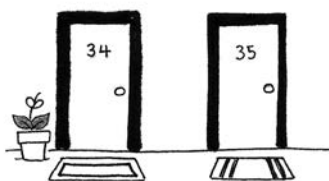
state



zip code



house number



apartment number



street

road

Sentences

A: What's your address?

B: It's 247 Main Street, Cityville, Maryland 12345.

Dialogue

A: What's your address?

B: It's 247 Main Street, Cityville, Maryland 12345.

A: What's your apartment number?

B: It's Apartment 912.

Textbook Exercise 1

Draw a line from each part of the address to its name.

apartment number	Emma Ali 247 Main Street Apt. 912 Cityville, Maryland 12345	last name
first name		street
city		zip code
house number		state

Textbook Exercise 2

Write your address in the blanks.

My address is...

1. House Number: _____
2. Street/Road: _____
3. Apartment Number: _____
4. City: _____
5. State: _____
6. Zip Code: _____

Now write your address on the envelope:

	<table style="width: 100%; border-collapse: collapse;"><tr><td style="border-bottom: 1px solid black; width: 50%; text-align: center;">[FIRST NAME]</td><td style="border-bottom: 1px solid black; width: 50%; text-align: center;">[LAST NAME]</td></tr><tr><td style="border-bottom: 1px solid black; width: 50%; text-align: center;">[HOUSE NUMBER]</td><td style="border-bottom: 1px solid black; width: 50%; text-align: center;">[STREET/ROAD]</td></tr><tr><td colspan="2" style="border-bottom: 1px solid black; text-align: center;">[APARTMENT NUMBER]</td></tr><tr><td style="border-bottom: 1px solid black; width: 33%; text-align: center;">[CITY]</td><td style="border-bottom: 1px solid black; width: 33%; text-align: center;">[STATE]</td><td style="border-bottom: 1px solid black; width: 33%; text-align: center;">[ZIP CODE]</td></tr></table>	[FIRST NAME]	[LAST NAME]	[HOUSE NUMBER]	[STREET/ROAD]	[APARTMENT NUMBER]		[CITY]	[STATE]	[ZIP CODE]
[FIRST NAME]	[LAST NAME]									
[HOUSE NUMBER]	[STREET/ROAD]									
[APARTMENT NUMBER]										
[CITY]	[STATE]	[ZIP CODE]								

Textbook Exercise 3

Draw a line to match the items.

- | | |
|---------------------|---|
| 1. address | • 12345 |
| 2. house number | • 247 Main Street,
Cityville, Maryland 12345 |
| 3. state | • Apt. 912 |
| 4. zip code | • Maryland |
| 5. first name | • 247 |
| 6. city | • Emma |
| 7. apartment number | • Cityville |
- 

Unit 2 Review

Write your answers to the questions.

1. What's your first name?

2. What's your last name?

3. Where are you from?

4. What languages do you speak?

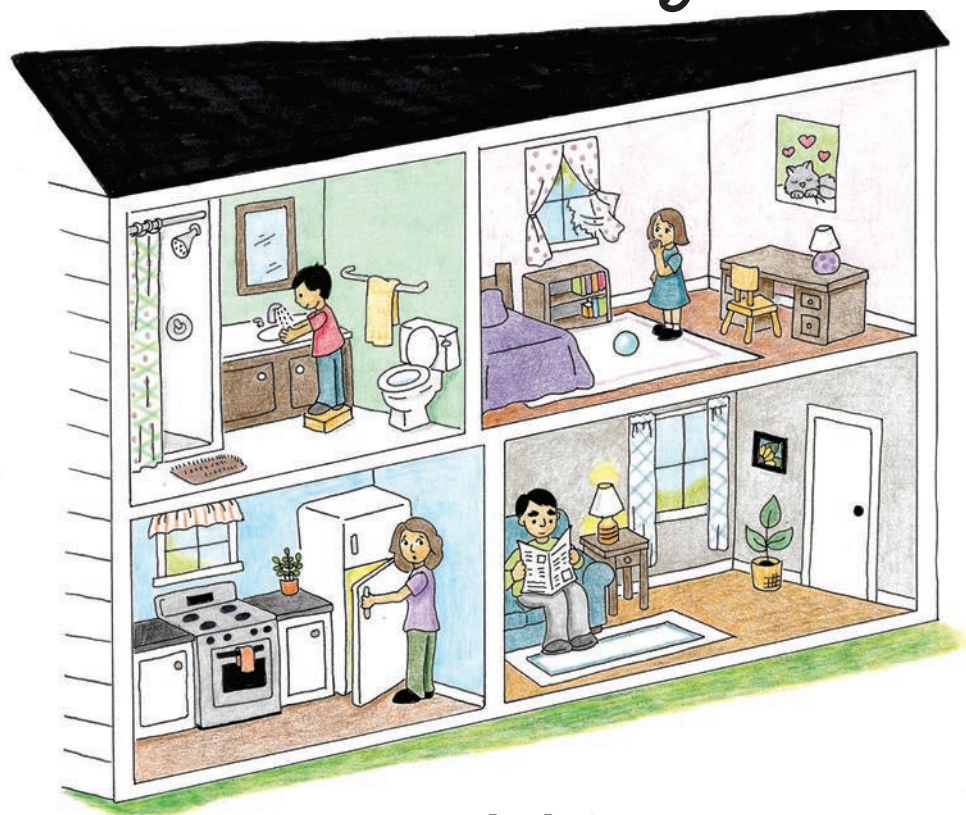
5. What's your state?

6. What's your city?

7. Are you a man or a woman?

Unit 3:

At Home with My Family



Vocabulary

Lesson 8

family (families)

dad

mom

son

daughter

brother

sister

wife

husband

Lesson 9

bathroom

toilet

window

door

sink

shower

fix

broken

Lesson 10

bed

bedroom

bookshelf
(bookshelves)

floor

desk

in

on

under

Lesson 11

turn on

turn off

refrigerator

stove

oven

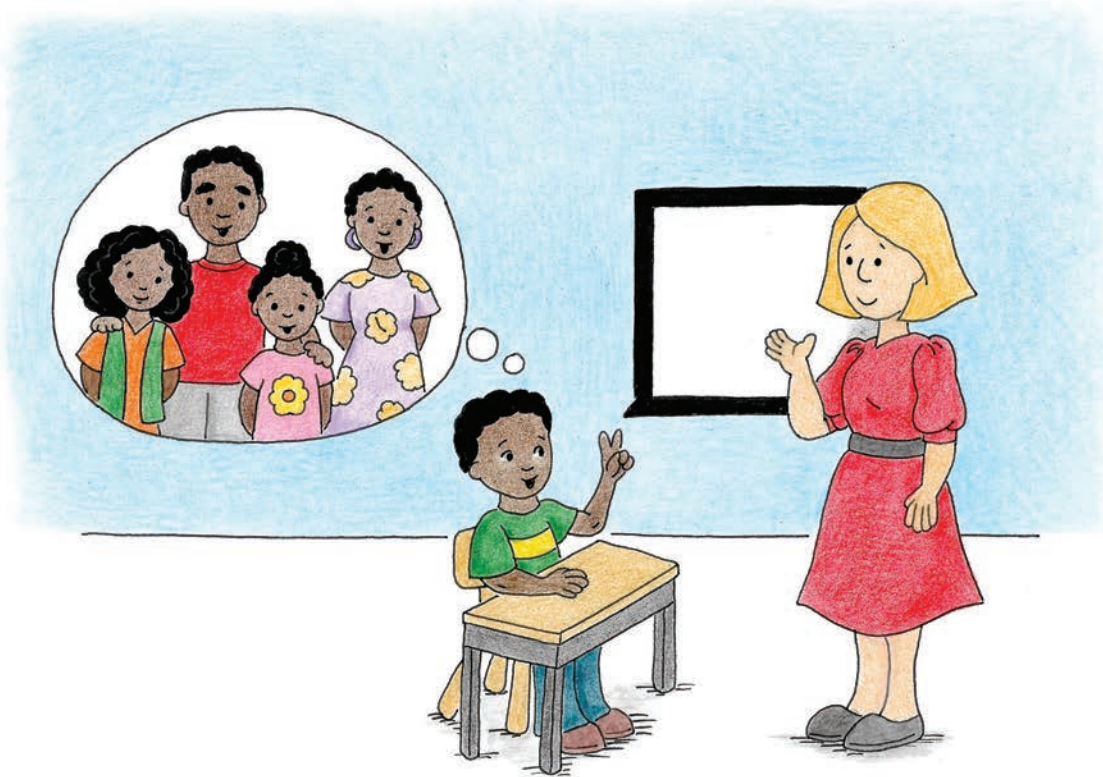
kitchen

light

open

close

Lesson 8: Do You Have a Sister?



Vocabulary



family (families)



dad



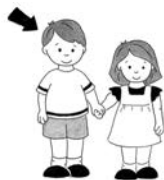
mom



son



daughter



brother



sister



wife



husband

Sentences

A: Do you have a sister?

B: Yes, I have two sisters.

A: Do you have a family?

B: Yes, I have a family.

Dialogues

A: Do you have a sister?

B: Yes, I have two sisters.

A: Do you have a brother?

B: No, I don't.

A: Do you have a daughter?

B: Yes, I have three daughters.

A: Sorry, could you repeat that?

B: Yes, I have three daughters.

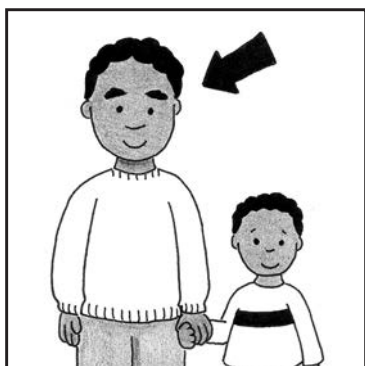
Textbook Exercise 1

Write the missing letters.

Word Box

~~dad~~ brother mom wife sister son husband daughter

Family



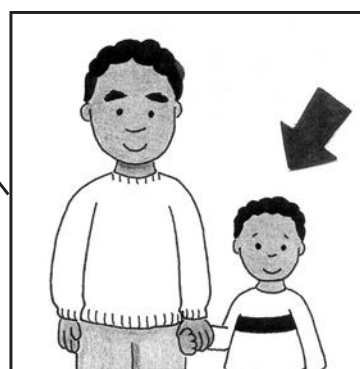
1. d a d



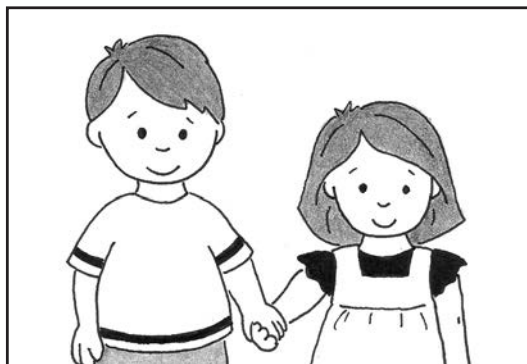
2. ___ om



3. d ___ gh ___ r



4. so ___



5. ___usb ___nd and w ___f ___

6. b ___ot ___er and s ___s ___er

Textbook Exercise 2

Write the words in order.

1. sister? / you / have / Do / a

Do you have a sister?

2. have / Yes, / two / sisters. / I

3. a / Do / brother? / have / you

4. I / No, / don't.

Textbook Exercise 3

Write the word in the blank with the correct ending to finish each sentence.

1. (brother) Ling has two brothers .
2. (son) Rosa has one son .
3. (daughter) Joe has one _____ .
4. (dad) Dessy has a _____ .
5. (wife) Mike has a _____ .
6. (sister) Wendy has four _____ .
7. (son) Nancy has two _____ .
8. (husband) Fatima has a _____ .
9. (mom) Chad has a _____ .
10. (sister) Will has three _____ .
11. (daughter) Martin has one _____ .
12. (brother) Lydia has five _____ .

Lesson 9: I'll Fix It!



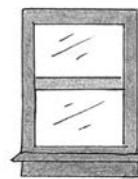
Vocabulary



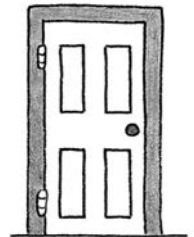
bathroom



toilet



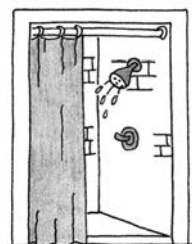
window



door



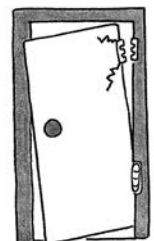
sink



shower



fix



broken

Sentences

A: My window is broken.

B: I'll fix it.

Dialogue

A: Hi, Mr. Smith. My window is broken.

B: I'll fix it.

C: My toilet is broken.

B: I'll fix it.

Textbook Exercise 1

Write the words in order.

1. Mr. / Hi, / Smith.

Hi, Mr. Smith.

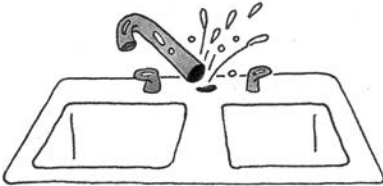
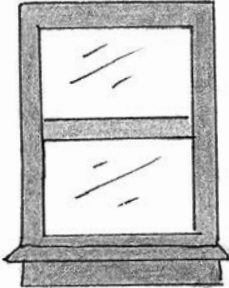
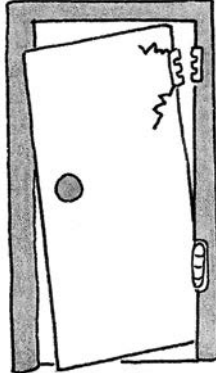
2. window / broken. / My / is

3. it. / I'll / fix

4. is / toilet / My / broken.

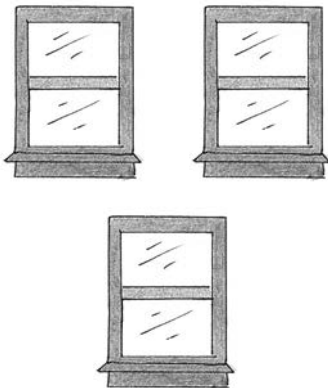
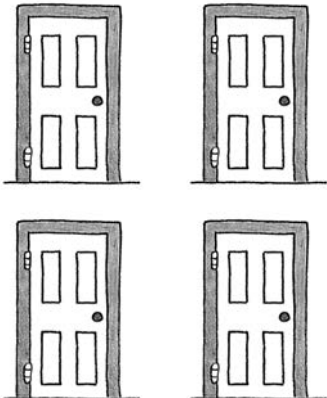
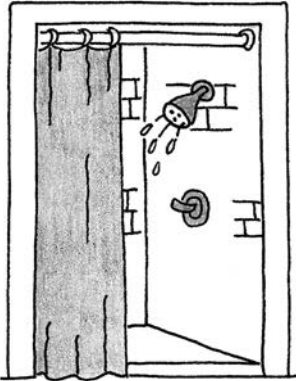
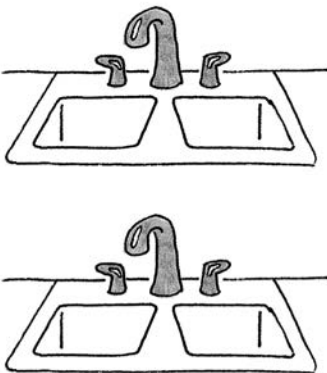
Textbook Exercise 2

Write the missing letters.

Word Box		
~~bathroom~~	sink	window toilet door shower
		
1. My <u>bath</u> <u>room</u> is fixed.	2. My t__l__t is broken.	3. My s__n__ is broken.
		
4. My s__w__r is fixed.	5. My w__nd__w is fixed.	6. My d__r is broken.

Textbook Exercise 3

Write the number and the word in the blank under each picture.

Word Box 3 1 2 4 2 1 ~~windows~~ bathroom sinks doors toilets shower		
		
1. <u>3 windows</u>	2. _____	3. _____
		
4. _____	5. _____	6. _____

Lesson 10: Where's My Pencil?



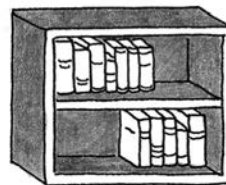
Vocabulary



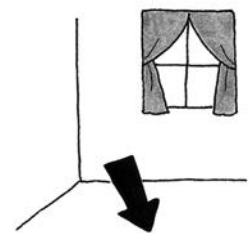
bed



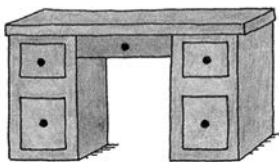
bedroom



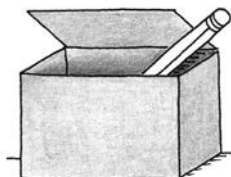
bookshelf
(bookshelves)



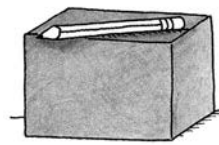
floor



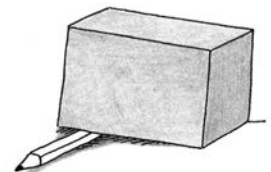
desk



in



on



under

Sentences

A: Where's my pencil?

B: It's under the desk.

Dialogue

A: Mom, where's my pencil?

B: It's under the desk.

A: Where's my book?

B: It's on the bookshelf.

A: Thanks!

Textbook Exercise 1

Write the words in order.

1. pencil? / my / Mom, / where's

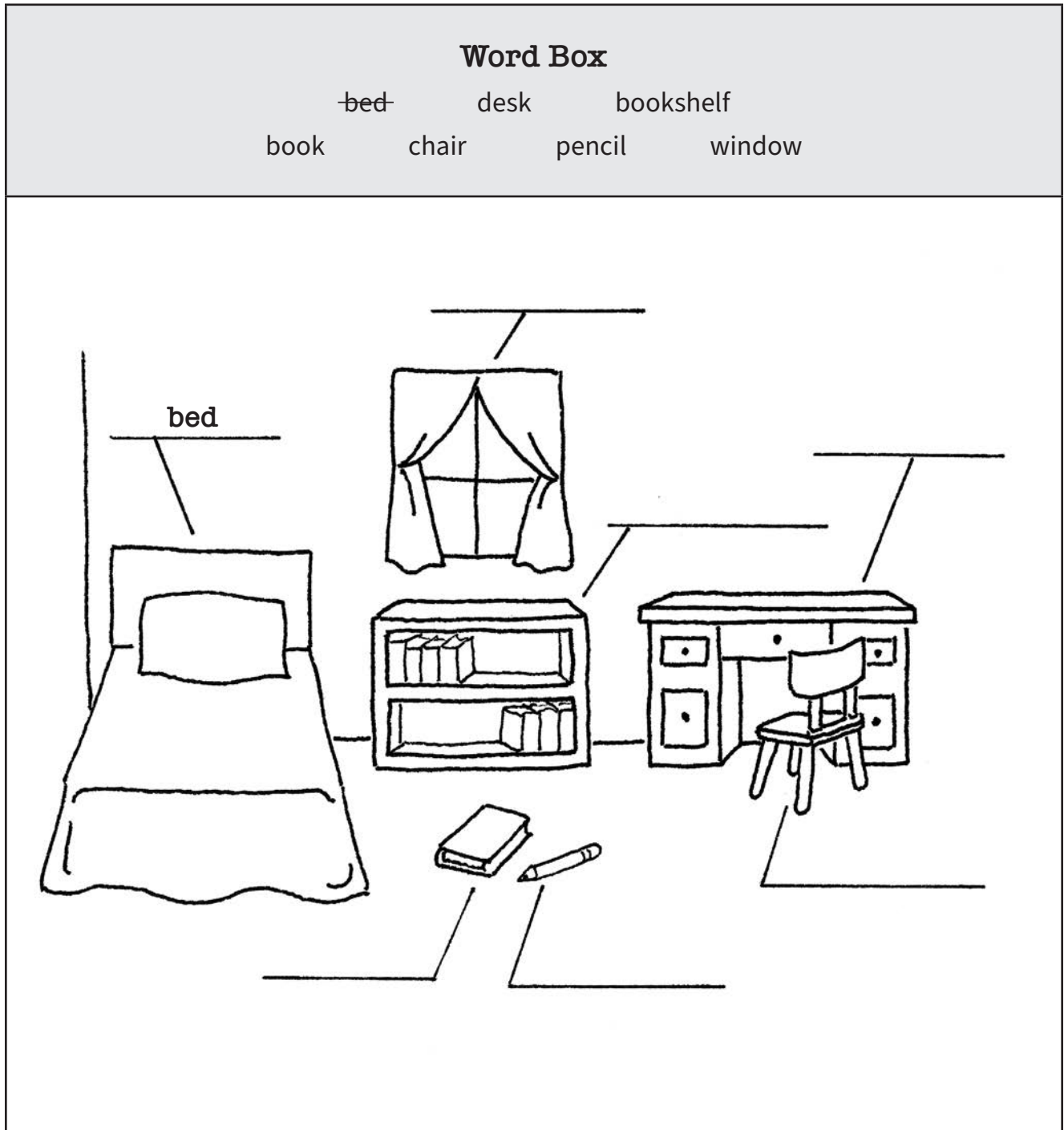
2. under / desk. / It's / the

3. book? / Where's / my

4. on / It's / bookshelf. / the

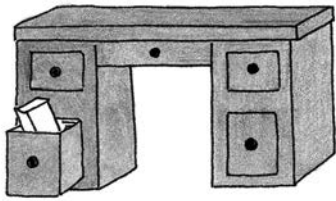
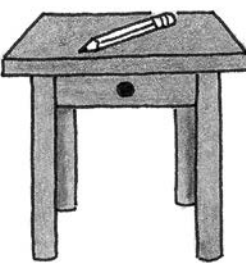
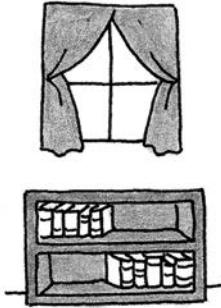
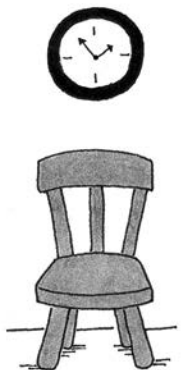
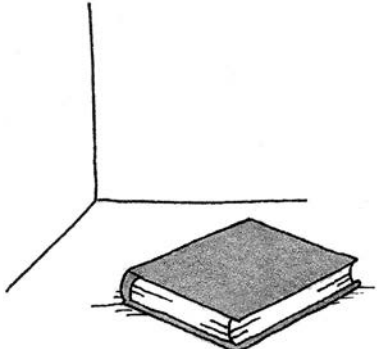
Textbook Exercise 2

Write the name of each item in the room.



Textbook Exercise 3

Write the word *in*, *on*, or *under*.

Word Box		
in	under	on
		
1. The book is <u>in</u> the desk.	2. The pencil is ____ the table.	3. The bookshelf is ____ the window.
		
4. The chair is ____ the clock.	5. The book is ____ the floor.	6. The paper is ____ the book.

Lesson 11: Please Turn Off the Stove.



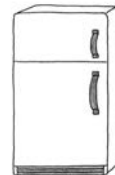
Vocabulary



turn on



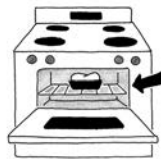
turn off



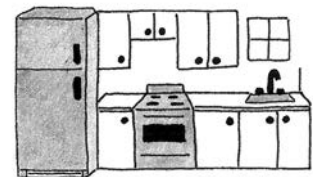
refrigerator



stove



oven



kitchen



light



open



close

Sentences

A: Please turn off the stove.

B: Okay.

Dialogues

A: Please turn off the stove.

B: Okay.

A: Please open the window.

B: Okay.

A: Please open the window.

B: The window is broken.

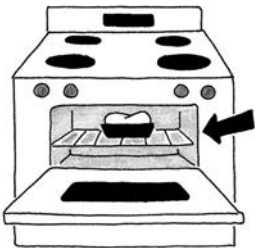
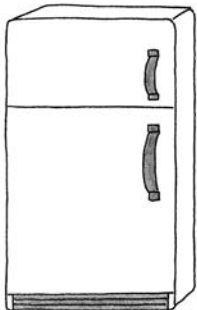
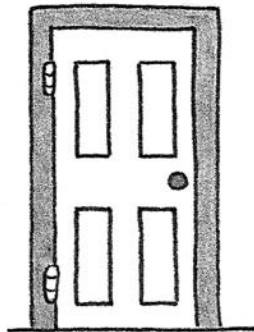
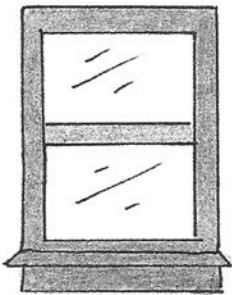
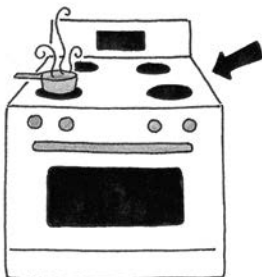
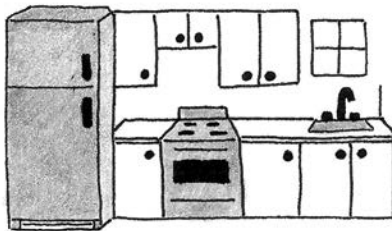
A: Okay, I'll fix it.

B: I'll open the window in the kitchen.

A: Thanks!

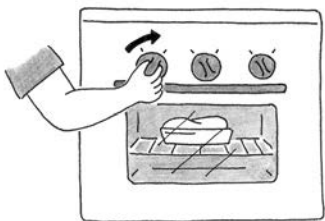
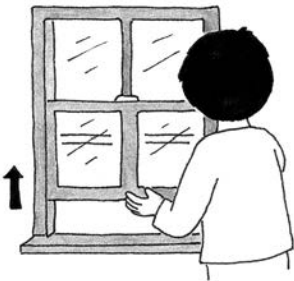
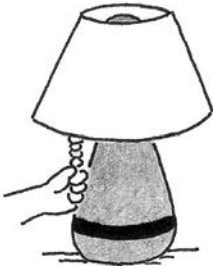
Textbook Exercise 1

Write the missing letters.

Word Box		
~~oven~~	kitchen	door
	stove	window
		refrigerator
		
1. <u>o</u> ven	2. r__fr__er__o__	3. d__r
		
4. w__nd__	5. st__e	6. k__ch__n

Textbook Exercise 2

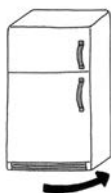
Write what each person is doing.

Word Box			
~~turn on the oven~~	turn off the light	close the door	turn on the light
open the window	open the oven		
			
1. <u>t</u> urn <u>o</u> n the <u>o</u> ven	2. o__en the w__do__	3. t__rn off the l__gh__	
			
4. cl__e the d__r	5. __u__n on the l__ht	6. o__e__ the ov__	

Textbook Exercise 3

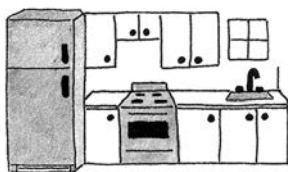
Draw a line between each item and its name.

1.



• kitchen

2.



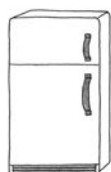
• light

3.



• open

4.



• close

5.



• refrigerator

6.



• stove

7.

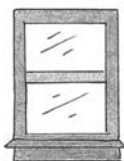


• oven

Unit 3 Review

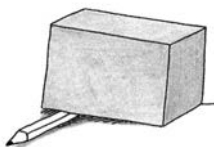
Draw a line between each item and its name.

1.



• paper

2.



• in

3.



• window

4.



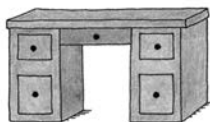
• turn on

5.



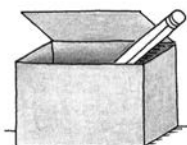
• under

6.



• bed

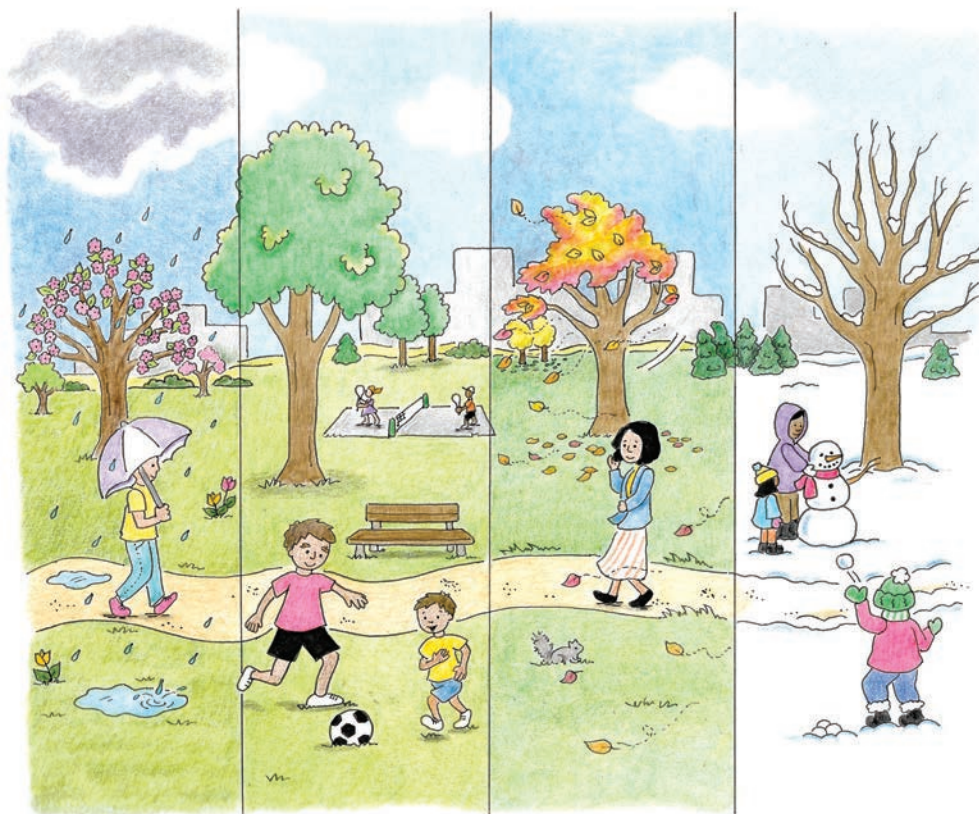
7.



• desk

Unit 4:

Let's Go Outside!



Vocabulary

Lesson 12

ball
play
park
basketball
tennis
soccer
baseball
Have fun!

Lesson 13

windy
warm
skirt
dress (dresses)
jacket
shirt
wear
Me too!

Lesson 14

please
winter
boots
coat
pants
hat
scarf (scarves)
gloves

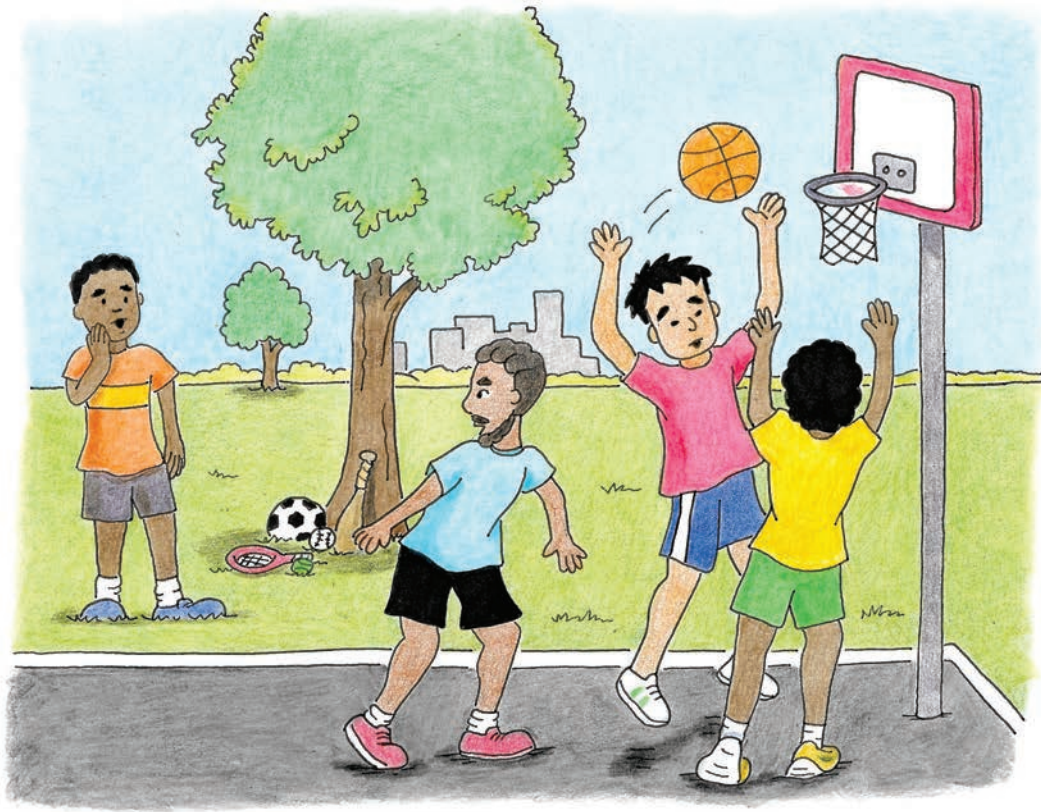
Lesson 15

It's raining.
should
take
umbrella
shoes
jeans
t-shirt
blouse

Lesson 16

like
summer
spring
fall
rainy
weather
sunny
snowy

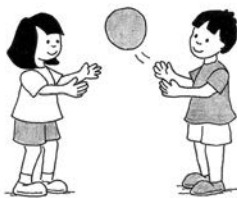
Lesson 12: We're Playing Soccer!



Vocabulary



ball



play



park



basketball



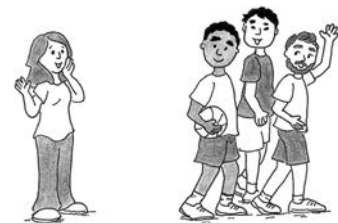
tennis



soccer



baseball



Have fun!

Sentences

A: What are you doing?

B: We're playing basketball.

Dialogue

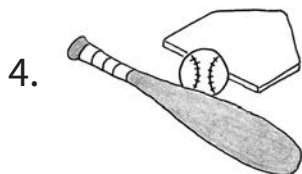
A: Hey, what are you doing?

B: We're playing basketball.

A: Have fun!

Textbook Exercise 1

Draw a line between each item and its name.



• tennis

• basketball

• baseball

• soccer

Textbook Exercise 2

Write what each person is doing.

~~playing tennis~~ playing baseball playing soccer playing tennis playing soccer playing basketball		
		
1. She's <u>play</u> <u>ing</u> <u>ten</u> <u>n</u> <u>i</u> <u>s</u> .	2. He's p__a__in__ so__e__.	3. He's p__ay__n__ ba__et__all.
		
4. He's pl__y__in__ t__n__is.	5. She's p__ay__n__ ba__ba__l.	6. She's p__a__in__ s__c__e__.

Textbook Exercise 3

Write the word in the blank.

Word Box		
~~We're~~	He's	We're She's He's She's
		
Jenny and I are playing soccer. 1. <u>We're</u> playing soccer.	Sam is playing tennis. 2. _____ playing tennis.	Ling is playing basketball. 3. _____ playing basketball.
		
Mike is playing baseball. 4. _____ playing baseball.	Song and I are playing basketball. 5. _____ playing basketball.	Maria is playing soccer. 6. _____ playing soccer.

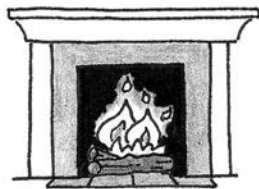
Lesson 13: It's Windy!



Vocabulary



windy



warm



skirt



dress (dresses)



jacket



shirt



wear



Me too!

Sentences

A: It's windy!

B: I'm wearing a warm shirt.

Dialogue

A: It's windy!

B: Yes. I'm wearing a warm shirt.

A: Me too!

Textbook Exercise 1

Draw a line between each clothing item and its name.

1.



• shirt

2.



• jacket

3.



• dress

4.



• skirt

Textbook Exercise 2

Write Yes or No.

	
1. Mary is wearing a dress. <u>Yes</u>	2. Joe is wearing a jacket. <u>No</u>
	
3. Grace is wearing a skirt. _____	4. Ben is wearing a shirt. _____
	
5. Emma is wearing a dress. _____	6. Matt is wearing a jacket. _____

Textbook Exercise 3

Write the names of the clothing the people are wearing.

Word Box

shirt

skirt

jacket

dress

shirt

1.



< _____

2.



< _____

3.



< _____

4.



< _____

< _____

Lesson 14: Can I Help You?



Vocabulary



please



winter



boots



coat



pants



hat



scarf (scarves)



gloves

Sentences

A: Can I help you?

B: Yes, please. Where are the winter coats?

Dialogue

A: Can I help you?

B: Yes, please. Where are the winter coats?

A: They're over here.

B: Thanks!

Textbook Exercise 1

Draw a line between the picture of the clothing and the name of the clothing.

1.



• boots

2.



• coat

3.



• hat

4.



• scarf

5.



• gloves

Textbook Exercise 2

Write the number and word.

Word Box 3 2 1 5 4 1 ~~coats~~ pair of pants scarf hats boots gloves		
		
1. <u>3</u> <u>c</u> <u>o</u> <u>a</u> <u>t</u> <u>s</u>	2. ____ b____o____s	3. ____ h____t____
		
4. ____ g____v____s	5. ____ pair of p____nt ____	6. ____ s____ar____

Textbook Exercise 3

Write the words in order.

1. help / I / you? / Can

Can I help you?

2. please. / Yes, / coats? / the / Where / winter / are

3. here. / They're / over

4. that? / Sorry, / you / repeat / could

5. here. / They're / over

Lesson 15: It's Raining.



Vocabulary



It's raining.



should



take



umbrella



shoes



jeans



t-shirt



blouse

Sentences

A: What should I wear?

B: You should wear jeans.

Dialogue

A: It's raining. You should take an umbrella.

B: What should I wear?

A: You should wear jeans.

B: Okay.

Textbook Exercise 1

Draw a line between the picture and the name of the clothing.



• jeans

• shoes

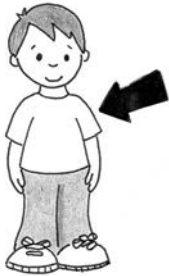
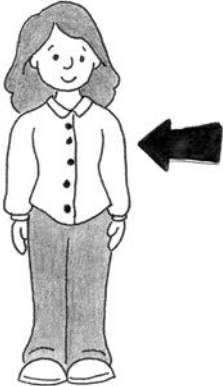
• umbrella

• t-shirt

• blouse

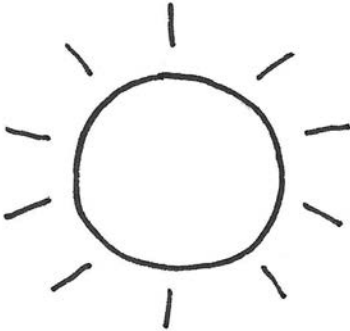
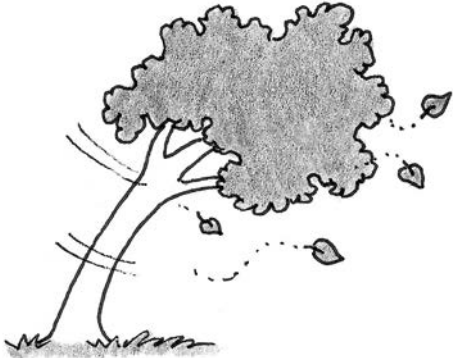
Textbook Exercise 2

Write the missing letters.

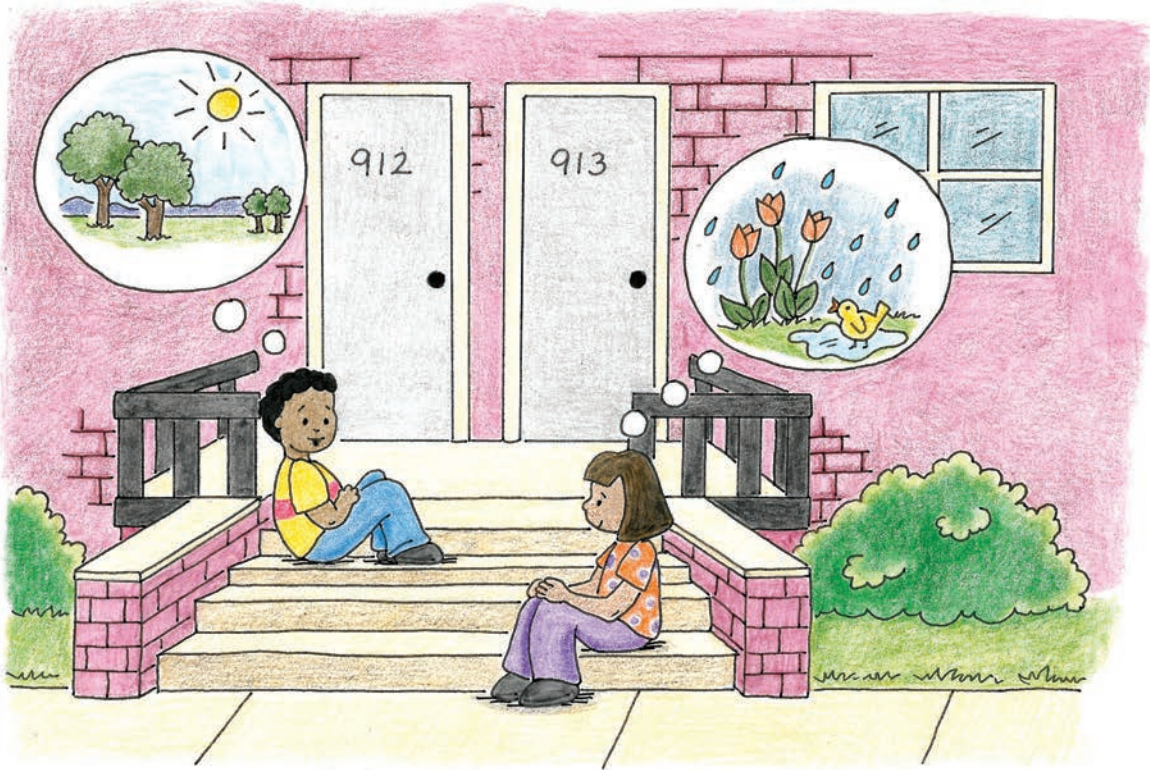
Word Box		
~~umbrella~~	t-shirt	jeans blouse shoes umbrella
		
1. He should take an <u>u</u> mb <u>r</u> ella.	2. He should wear a t-s____rt.	3. He should wear je____n____.
		
4. She should wear a b____us____.	5. She should take an u____re____l____.	6. He should wear sh____s.

Textbook Exercise 3

Write 1 clothing item you should wear or take for each type of weather.

Word Box	
~~boots~~ umbrella hat t-shirt jacket jeans blouse coat	
	
1. <u> boots </u>	2. <u> </u>
	
3. <u> </u>	4. <u> </u>

Lesson 16: I Like Rainy Weather.



Vocabulary



like



summer



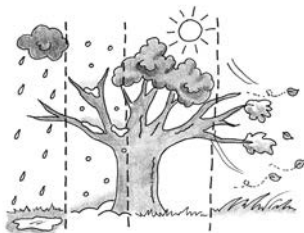
spring



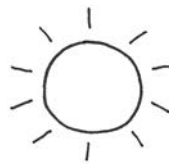
fall



rainy



weather



sunny



snowy

Sentences

A: What kind of weather do you like?

B: I like spring weather.

A: I like rainy weather.

B: I don't like rainy weather!

Dialogue

A: What kind of weather do you like?

B: I like rainy weather.

A: I don't like rainy weather!

B: What kind of weather do you like?

A: I like sunny weather.

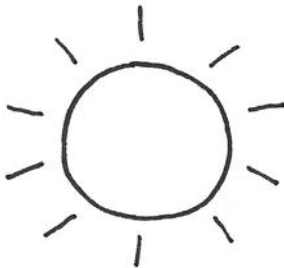
Textbook Exercise 1

Circle "like" or "don't like" for each weather or season.

- | | | | | |
|----|---|-------------|------------|----------------|
| 1. | I | <u>like</u> | don't like | spring. |
| 2. | I | like | don't like | summer. |
| 3. | I | like | don't like | fall. |
| 4. | I | like | don't like | winter. |
| 5. | I | like | don't like | sunny weather. |
| 6. | I | like | don't like | rainy weather. |
| 7. | I | like | don't like | snowy weather. |
| 8. | I | like | don't like | windy weather. |

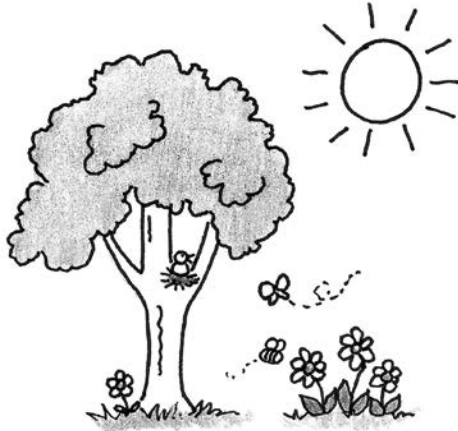
Textbook Exercise 2

Write the kind of weather in each picture.

Word Box			
~~windy~~	sunny	rainy	snowy
			
1. The weather is <u>windy</u> .	2. The weather is _____.		
			
3. The weather is _____.	4. The weather is _____.		

Textbook Exercise 3

Write the season shown in each picture.

Word Box	
fall	spring winter summer
	
1. It's <u>fall</u> .	2. It's _____.
	
3. It's _____.	4. It's _____.

Unit 4 Review

Draw a line between the picture and its word.

1.



• t-shirt

2.



• umbrella

3.



• rainy

4.



• gloves

5.



• baseball

6.



• jacket

7.



• snowy

Unit 5:

Plants and Animals



Vocabulary

Lesson 17

grow
garden
tomato (tomatoes)
pepper
cabbage
beans
apple
potato (potatoes)

Lesson 18

ten fifteen
eleven sixteen
twelve seventeen
thirteen eighteen
fourteen nineteen

Lesson 19

Hello.
red
orange
yellow
green
purple
brown
Here you go.

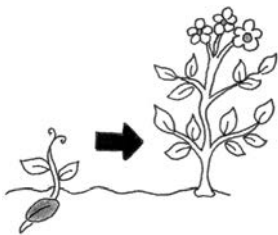
Lesson 20

dog
cat
fish
big
small
blue
black
white
animal

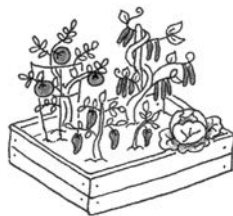
Lesson 17: What's Growing in Sara's Garden?



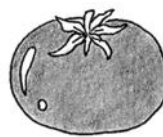
Vocabulary



grow



garden



tomato (tomatoes)



pepper



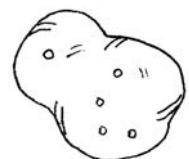
cabbage



beans



apple



potato (potatoes)

Sentences

A: What's growing in Sara's garden?

B: Sara is growing tomatoes and peppers.

A: Are you growing apples?

B: No, I'm growing potatoes and beans.

Dialogues

A: What's growing in Sara's garden?

B: Sara is growing tomatoes and cabbage.

A: What's growing in Mark's garden?

B: Mark is growing beans and potatoes.

A: Are you growing apples?

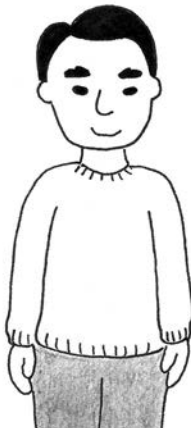
B: No, I'm growing potatoes and beans.

A: Where are the potatoes in your garden?

B: They're over there.

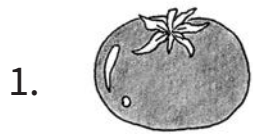
Textbook Exercise 1

Add 's to each person's name, and then write it in the sentence.

		
Martin	Lily	Chad
1. What's growing in <u>Martin's</u> garden?	2. What's growing in _____ garden?	3. What's growing in _____ garden?
		
Maria	Farzana	Shori
4. What's growing in _____ garden?	5. What's growing in _____ garden?	6. What's growing in _____ garden?

Textbook Exercise 2

Draw a line between each word and the picture.



• pepper



• garden



• tomato



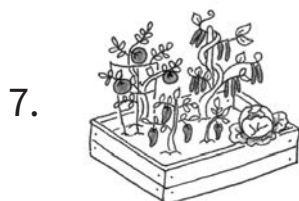
• beans



• cabbage



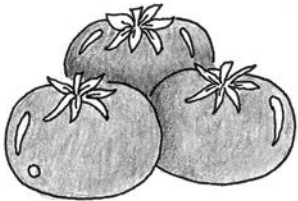
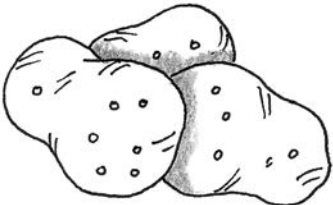
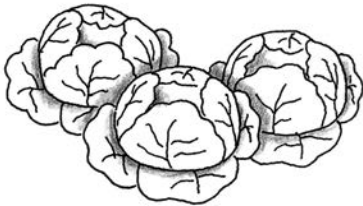
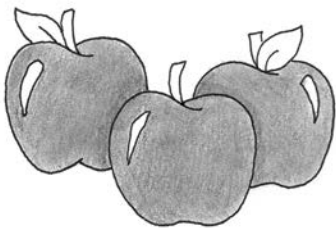
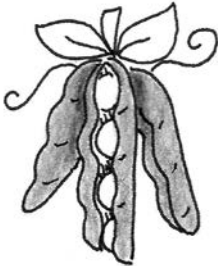
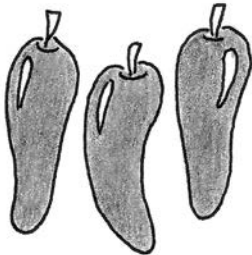
• apple



• potato

Textbook Exercise 3

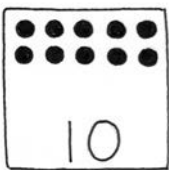
Write the name of each item growing in Lily's garden.

Word Box					
~~tomatoes~~	beans	apples	potatoes	cabbages	peppers
					
1. Lily is growing <u>tomatoes</u> .	2. Lily is growing _____.	3. Lily is growing _____.			
					
4. Lily is growing _____.	5. Lily is growing _____.	6. Lily is growing _____.			

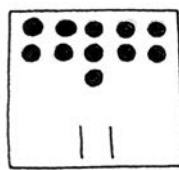
Lesson 18: How Many Tomatoes Are in Your Garden?



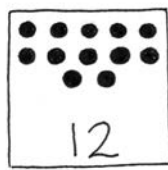
Vocabulary



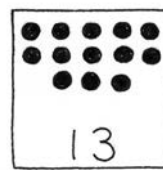
ten



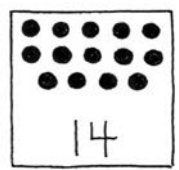
eleven



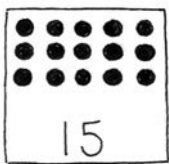
twelve



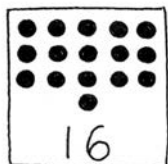
thirteen



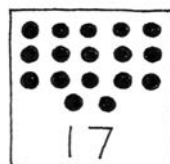
fourteen



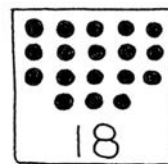
fifteen



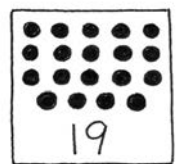
sixteen



seventeen



eighteen



nineteen

Sentences

A: How many tomatoes are in your garden?

B: There are 13 tomatoes.

Dialogue

A: How many tomatoes are in your garden?

B: There are 13 tomatoes.

A: How many cabbages are in your garden?

B: There is one cabbage.

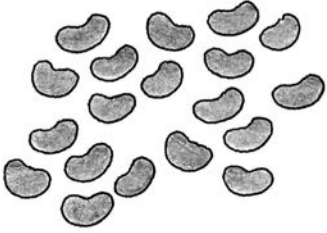
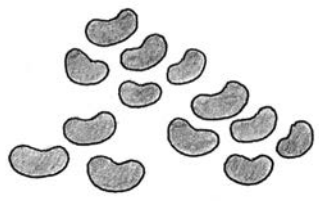
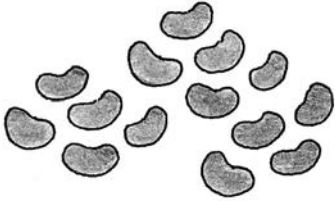
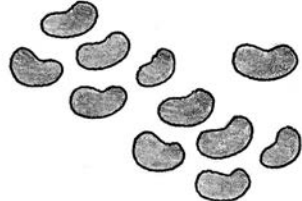
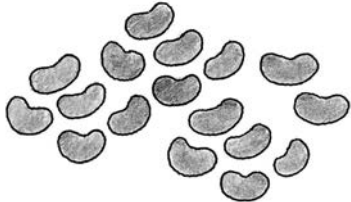
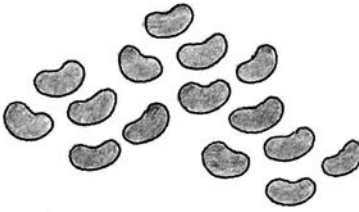
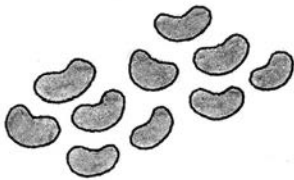
Textbook Exercise 1

Draw a line from the number word to the number.

- | | |
|--------------|------|
| a) thirteen | • 17 |
| b) eleven | • 13 |
| c) seventeen | • 10 |
| d) twelve | • 11 |
| e) nineteen | • 18 |
| f) sixteen | • 15 |
| g) fourteen | • 12 |
| h) ten | • 14 |
| i) fifteen | • 19 |
| j) eighteen | • 16 |
- 

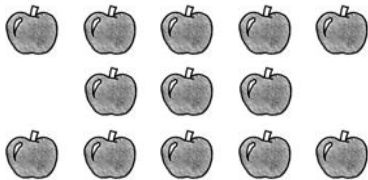
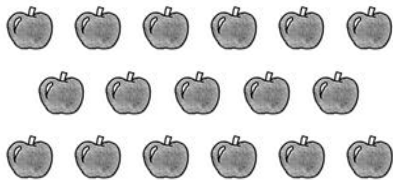
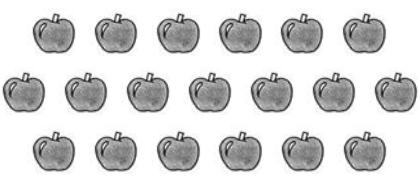
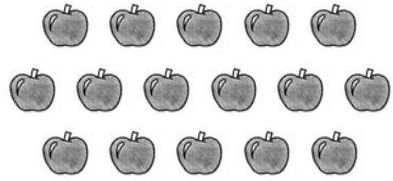
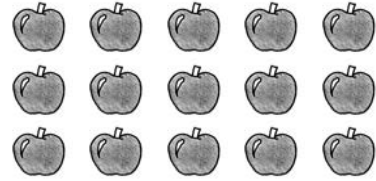
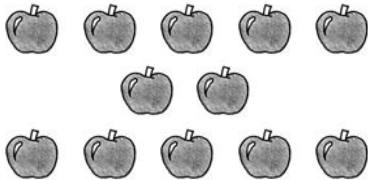
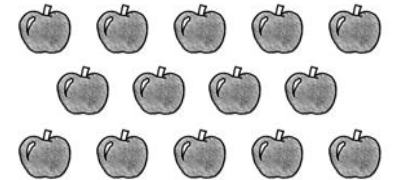
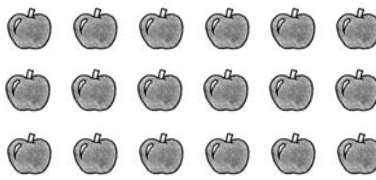
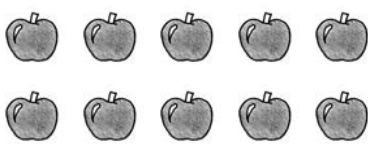
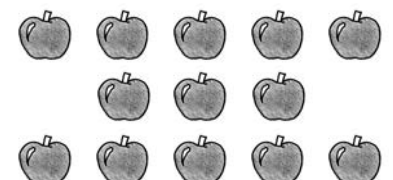
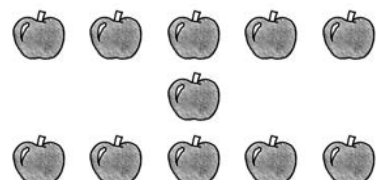
Textbook Exercise 2

Write the number of beans shown in the picture.

Number Box ~~nineteen~~ one ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen		
		
1. There are <u>nineteen</u> beans.	2. There are _____ beans.	3. There is _____ bean.
		
4. There are _____ beans.	5. There are _____ beans.	6. There are _____ beans.
		
7. There are _____ beans.	8. There are _____ beans.	9. There are _____ beans.

Textbook Exercise 3

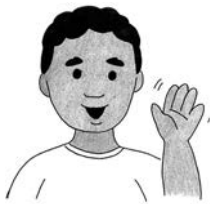
Write the number of apples under each picture.

Number Box		
~~13~~	1	10
		
1. There are <u>13</u> apples.	2. There are _____ apples.	3. There are _____ apples.
		
4. There is _____ apple.	5. There are _____ apples.	6. There are _____ apples.
		
7. There are _____ apples.	8. There are _____ apples.	9. There are _____ apples.
		
10. There are _____ apples.	11. There are _____ apples.	12. There are _____ apples.

Lesson 19: Here You Go!



Vocabulary



Hello.



red



orange



yellow



green



purple



brown



Here you go.

Sentences

A: I'd like three red peppers, please.

B: Here you go.

Dialogue

A: Hello. I'd like three red peppers, please.

B: Here you go.

A: Thanks!

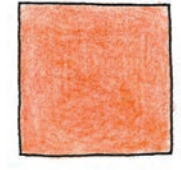
C: I'd like one purple cabbage, please.

B: Here you go.

C: Thanks!

Textbook Exercise 1

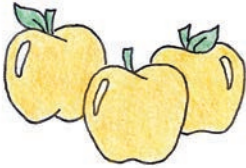
Write the name of each color.

Word Box -red- orange yellow green purple brown		
 1. <u>red</u>	 2. _____	 3. _____
 4. _____	 5. _____	 6. _____

Textbook Exercise 2

Draw a line from the food picture to the words.

1.



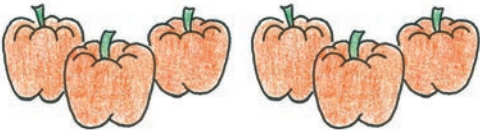
- six orange peppers

2.



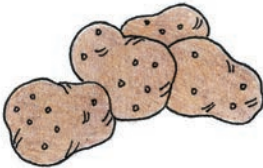
- five green beans

3.



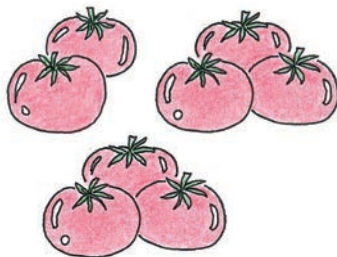
- three yellow apples

4.



- eight red tomatoes

5.



- four brown potatoes

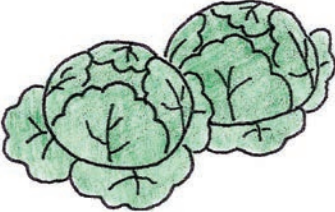
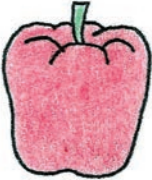
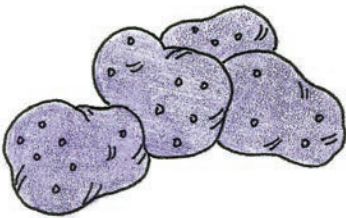
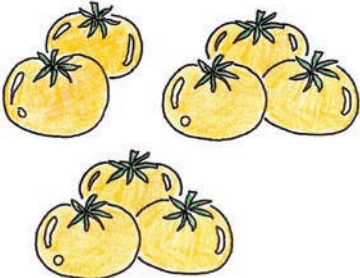
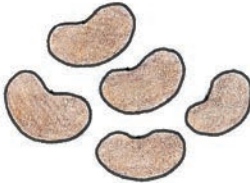
6.



- two purple cabbages

Textbook Exercise 3

Write the color word for each food.

Word Box		
~~orange~~ red yellow green purple brown		
		
1. There are three <u>orange</u> peppers.	2. There are two _____ cabbages.	3. There is one _____ pepper.
		
4. There are four _____ potatoes.	5. There are eight _____ tomatoes.	6. There are five _____ beans.

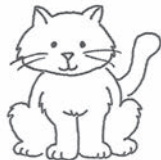
Lesson 20: I Have a Blue Fish.



Vocabulary



dog



cat



fish



big



small



blue



black



white



animal

Sentences

A: Do you have an animal?

B: Yes, I have a blue fish.

A: How many fish do you have?

B: I have twelve fish.

Dialogues

A: Do you have an animal?

B: Yes, I have a blue fish.

A: Do Lily and Kai have an animal?

B: Yes, they have a black dog.

A: How many fish do you have?

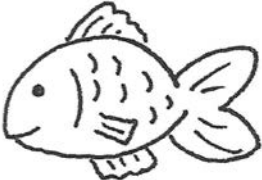
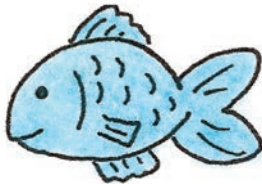
B: I have twelve fish.

A: How many cats do Joe and Carrie have?

B: They have two cats.

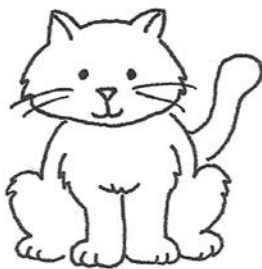
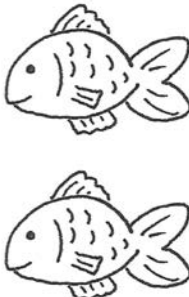
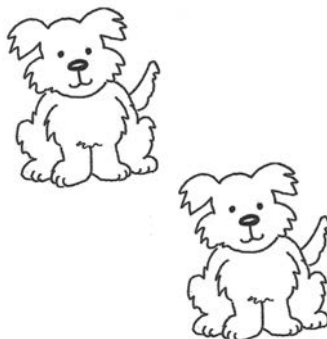
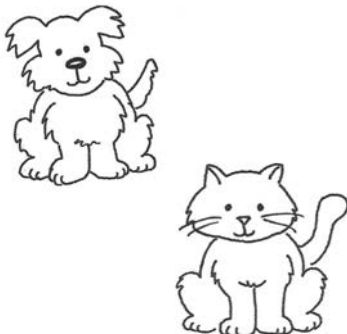
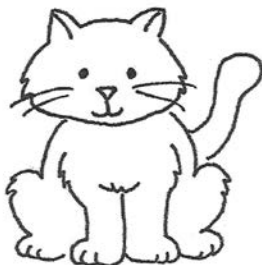
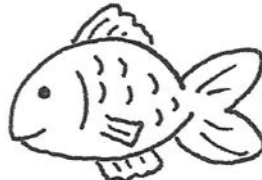
Textbook Exercise 1

Write the color of each animal.

Word Box		
~~white~~	black	blue brown orange white
		
1. Chad has a _____ fish.	2. Jenny has a _____ dog.	3. Joe has an _____ cat.
		
4. Will has a <u>white</u> dog.	5. Meg has a _____ fish.	6. Carrie has a _____ cat.

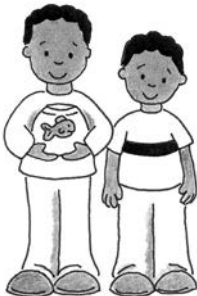
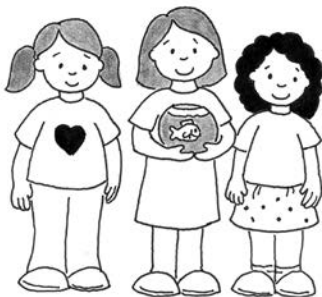
Textbook Exercise 2

Write each animal.

Word Box		
-cat	fish	cat dogs cat dog fish
		
1. He has a <u>cat</u> .	2. They have two _____.	3. She has two _____.
		
4. They have a _____ and a _____.	5. She has a _____.	6. He has a _____.

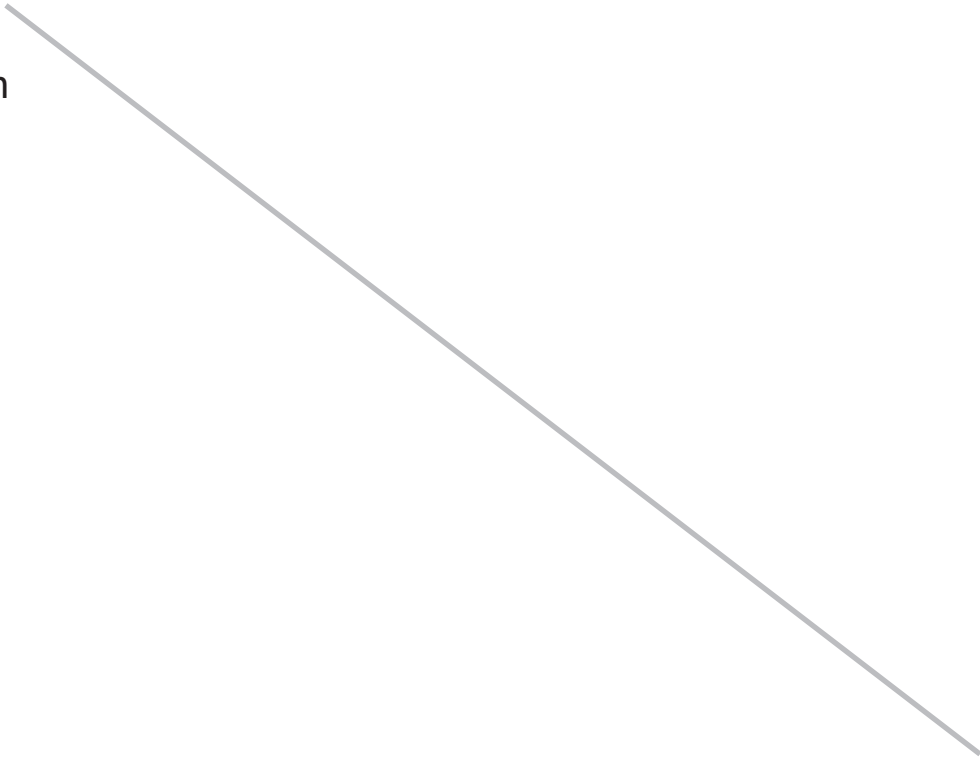
Textbook Exercise 3

Write *she*, *he*, or *they* for each sentence.

Word Box		
~~They~~	They	She He They They
		
1. <u>They</u> have a dog.	2. _____ has a cat.	3. _____ have a fish.
		
4. _____ have a fish.	5. _____ has a cat.	6. _____ have a dog.

Unit 5 Review

Draw a line from the number word to the number.

- | | |
|--------------|------|
| a) thirteen | • 17 |
| b) nineteen | • 13 |
| c) seventeen | • 10 |
| d) twelve | • 11 |
| e) fifteen | • 16 |
| f) ten | • 15 |
| g) sixteen | • 18 |
| h) fourteen | • 12 |
| i) eleven | • 14 |
| j) eighteen | • 19 |
- 

Unit 6:

How Do You Feel?



Vocabulary

Lesson 21

Are you okay?

I'm sorry!

feel

sad

sick

angry

tired

hungry

Lesson 22

tall

short

old

young

happy

beard

glasses

long hair

short hair

Lesson 23

head

eye

foot (feet)

mouth

nose

arm

bumped

Ouch!

Lesson 24

body (bodies)

leg

hand

tooth (teeth)

face

ear

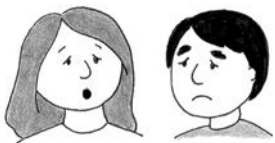
hurts

above

Lesson 21: Are You Okay?



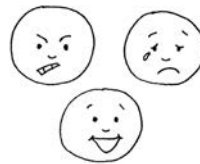
Vocabulary



Are you okay?



I'm sorry!



feel



sad



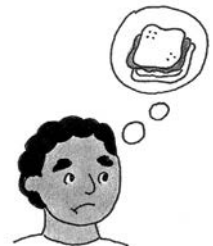
sick



angry



tired



hungry

Sentences

A: Are you okay?

B: I feel sick.

Dialogues

A: Hi. Are you okay?

B: I feel sick.

A: I'm sorry!

A: Hi. Are you okay?

B: I feel tired.

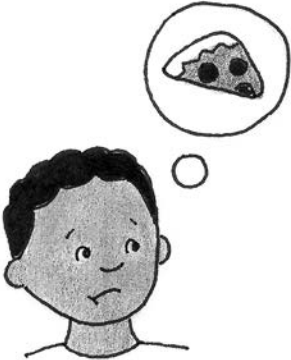
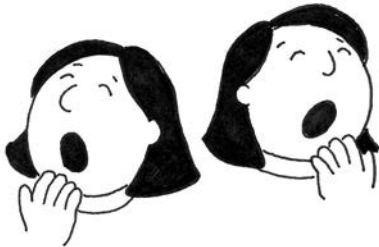
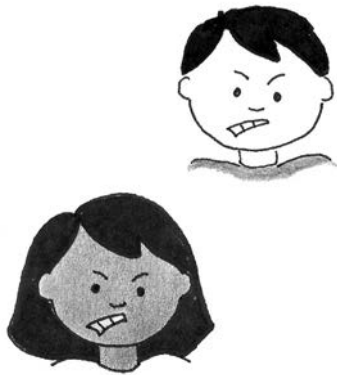
A: I'm sorry!

B: Please turn off the light.

A: Okay.

Textbook Exercise 1

Write how each person feels.

Word Box		
~~sad~~	tired	hungry sick angry sad
		
1. She feels <u>sad</u> .	2. He feels _____.	3. They feel _____.
		
4. We feel _____.	5. She feels _____.	6. He feels _____.

Textbook Exercise 2

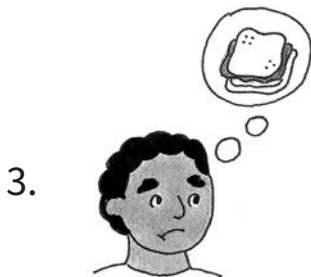
Draw a line between the picture and the word.



• sick



• angry



• tired



• hungry



• sad

Textbook Exercise 3

Draw a line between each picture and the words that describe it.

1.



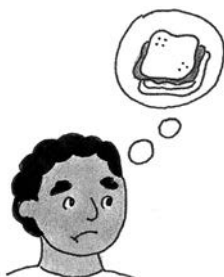
• The man is sick.

2.



• The man is hungry.

3.



• The woman is tired.

4.



• The boy is angry.

5.



• The girl is sad.

Lesson 22: Who's That Tall Man?



Vocabulary



tall



short



old



young



happy



beard



glasses



long hair



short hair

Sentences

A: Who's that tall man?

B: That's my dad.

A: Who's that woman with the glasses?

B: That's my sister.

Dialogues

A: Who's that tall man?

B: That's my dad.

A: Who's that woman with the glasses?

B: That's my sister.

A: Who's that woman with the long hair?

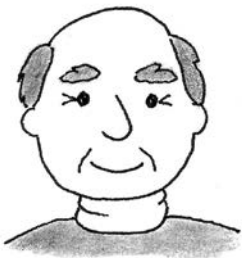
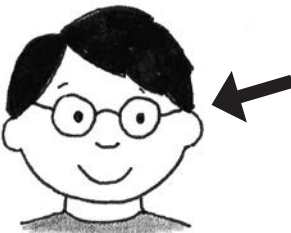
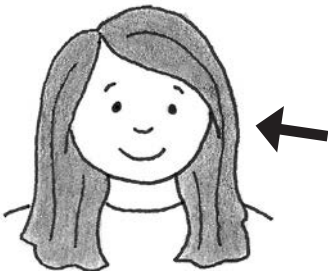
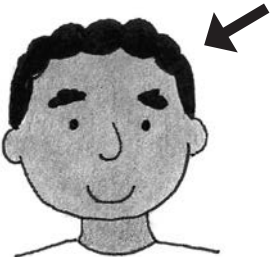
B: That's my mom.

A: Who's that boy? He is happy.

B: That's my brother.

Textbook Exercise 1

Write about each person.

Word Box ~~old~~ happy long hair glasses short hair beard		
		
1. <u> old </u>	2. <u> </u>	3. <u> </u>
		
4. <u> </u>	5. <u> </u>	6. <u> </u>

Textbook Exercise 2

Write the words in order.

1. Who's / man? / tall / that

Who's that tall man?

2. dad. / That's / my

3. that / glasses? / Who's / the / woman / with

4. sister. / my / That's

Textbook Exercise 3

Draw a line between each picture and the word that describes it.

1.



• tall

2.



• young

3.



• long hair

4.



• old

5.



• short

6.



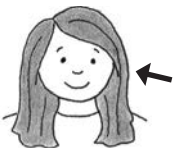
• happy

7.



• beard

8.



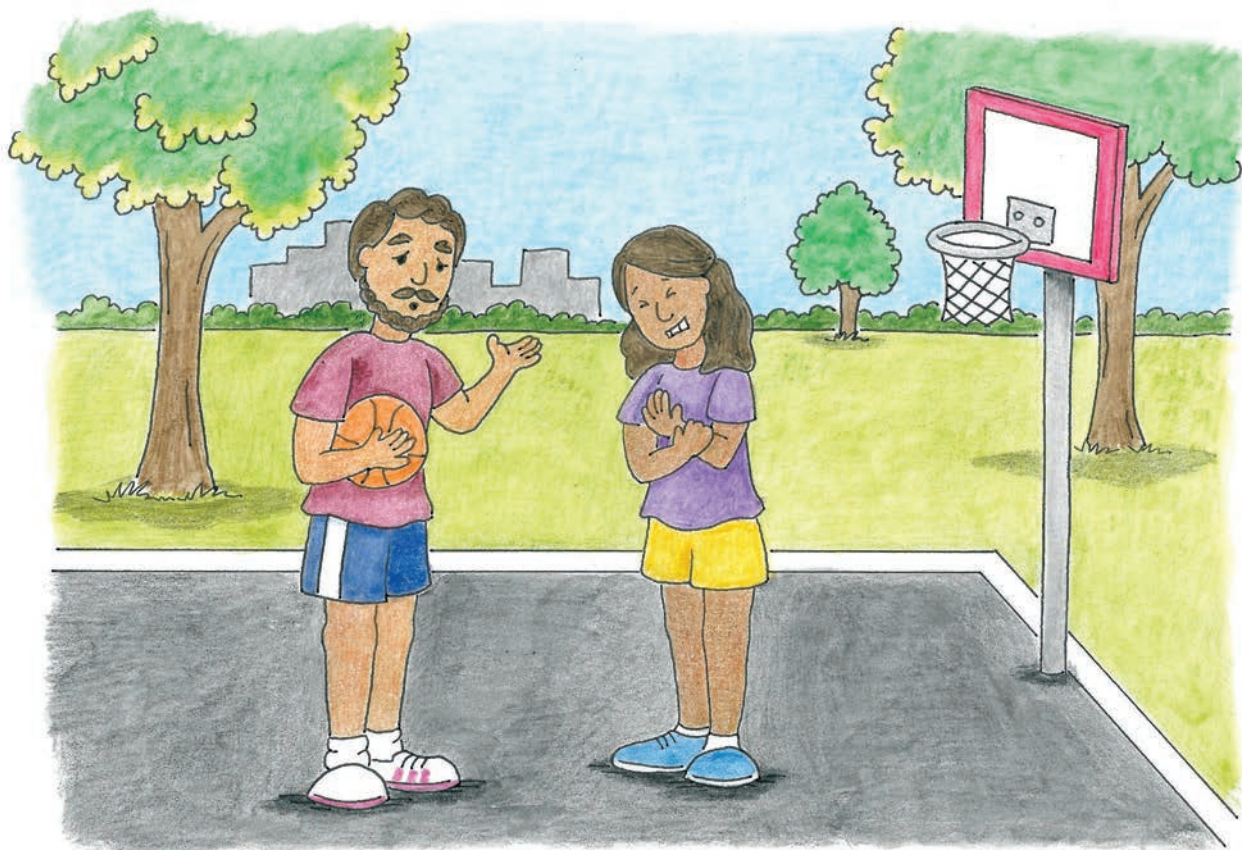
• glasses

9.

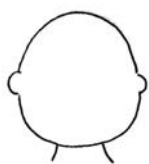


• short hair

Lesson 23: I Bumped My Arm!



Vocabulary



head



eye



foot (feet)



mouth



nose



arm



bumped



Ouch!

Sentences

A: Are you okay?

B: I bumped my arm!

Dialogues

A: Ouch!

B: Are you okay?

A: I bumped my arm!

A: Ouch!

B: Are you okay?

A: I feel angry.

B: What's wrong?

A: He bumped my head!

Textbook Exercise 1

Draw a line between each picture and the word for the body part.

1.



• arm

2.



• head

3.



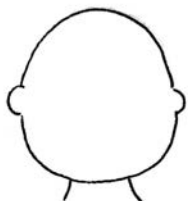
• eye

4.



• foot

5.



• mouth

6.



• nose

Textbook Exercise 2

Write *his* or *her* about each person.

1. She bumped her arm.

2. He bumped his foot.

3. He bumped _____ eye.

4. She bumped _____ nose.

5. She bumped _____ mouth.

6. He bumped _____ foot.

7. He bumped _____ nose.

8. She bumped _____ head.

9. He bumped _____ eye.

Textbook Exercise 3

Write the name of each body part.

Word Box
~~arm~~ nose head mouth foot eye

1. **arm**

2.

3.

4.

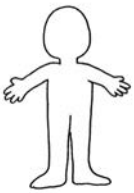
5.

6.

Lesson 24: My Leg Hurts!



Vocabulary



body (bodies)



leg



hand



tooth (teeth)



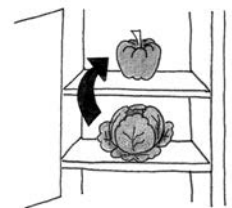
face



ear



hurts



above

Sentences

A: What's wrong?

B: My leg hurts.

Dialogues

A: What's wrong?

B: My leg hurts.

A: I'm sorry.

A: What's wrong with Luke?

B: His leg hurts.

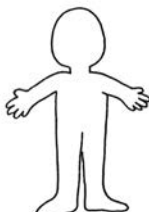
A: Oh no! Is he okay?

B: Yes, he's fine.

A: Oh, that's good.

Textbook Exercise 1

Draw a line from the picture to the word.

1.   • leg
2.  • body
3.  • hand
4.  • tooth
5.  • face
6.  • ear

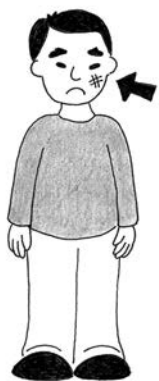
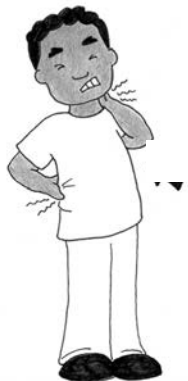
Textbook Exercise 2

Write the word to describe where the ball is in each picture.

Word Box					
in	under	above	on	in	above
					
1. <u>in</u>	2. _____	3. _____			
					
4. _____	5. _____	6. _____			

Textbook Exercise 3

Write what body part hurts for each person.

Word Box		
face	leg	body
tooth	ear	hand
		
1. Min's <u>face</u> hurts.	2. Layla's _____ hurts.	3. Abel's _____ hurts.
		
4. Mira's _____ hurts.	5. Nina's _____ hurts.	6. Khan's _____ hurts.

Unit 6 Review

Write the words in order.

1. okay? / you / Hi. / Are

2. hungry. / feel / I

3. that / hair? / Who's / the / woman / with / long

4. sister. / my / That's

5. okay? / Are / you

6. my / bumped / I / foot.

7. wrong / Luke? / with / What's

8. hurts. / ear / His

Unit 7:

Our Routines



Vocabulary

Lesson 25

time	fifty
AM	sixty
PM	seventy
twenty	eighty
thirty	ninety
forty	one hundred

Lesson 26

dollar
cent
penny (pennies)
nickel
dime
quarter
yard sale
How much?
You're welcome.

Lesson 27

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
day
calendar

Lesson 25: What Time Is It?



Vocabulary



time



AM



PM

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

one hundred

Sentences

- A: What time is it?
- B: It's three o'clock.

Dialogue

- A: What time is it?
- B: It's three o'clock.
- A: Thanks.

Textbook Exercise 1

Write the words for the time.

Word Box		
~~four twenty-two~~	ten eighteen	eleven forty-four
six thirty-seven	one twenty-nine	eight fifty-three
4:22	6:37	1:29
1. <u>four twenty-two</u>	2. _____	3. _____
8:53	11:44	10:18
4. _____	5. _____	6. _____

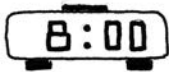
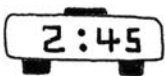
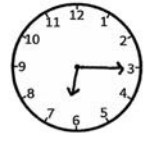
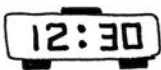
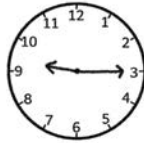
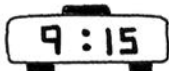
Textbook Exercise 2

Write the name of each number.

Word Box ~~thirty-four~~ fifty-four twenty-eight ninety-three fifty-six eighty-nine seventy-one thirty eighty-seven one hundred forty-two sixty-five		
34	71	93
1. <u>thirty-four</u>	2. _____	3. _____
28	56	42
4. _____	5. _____	6. _____
65	87	30
7. _____	8. _____	9. _____
89	54	100
10. _____	11. _____	12. _____

Textbook Exercise 3

Draw a line between the times that are the same.

1.   • two forty-five
2.   • nine fifteen
3.   • one o'clock
4.   • eight o'clock
5.   • twelve thirty
6.   • six fifteen

Lesson 26: How Much Is This?



Vocabulary



dollar



cent



penny (pennies)



nickel



dime



quarter



yard sale



How much?



You're welcome.

Sentences

A: How much is this?

B: It's three dollars and fifty cents.

Dialogues

A: How much is this?

B: It's three dollars and fifty cents.

A: Thank you!

B: You're welcome.

A: How much is this?

B: It's ten dollars and fifty cents.

A: Thank you!

B: You're welcome.

Textbook Exercise 1

Draw a line between each item and what it is worth.

1.



• 5 cents

2.



• 100 dollars

3.



• 10 dollars

4.



• 1 cent

5.



• 5 dollars

6.



• 25 cents

7.



• 10 cents

8.



• 1 dollar

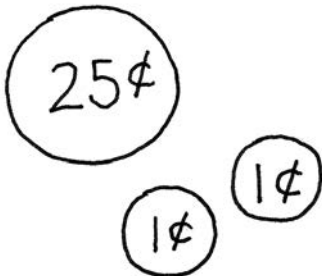
9.



• 20 dollars

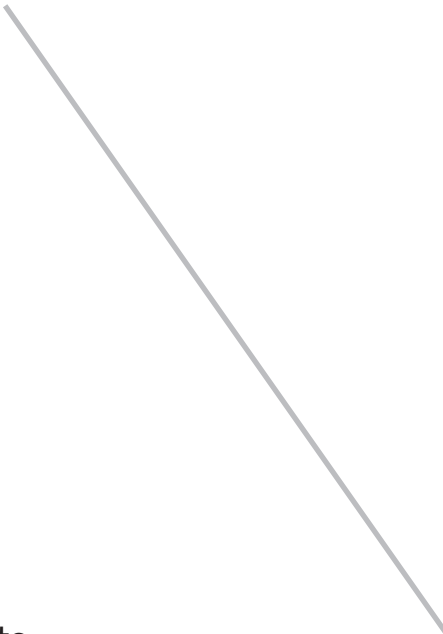
Textbook Exercise 2

Draw coins to show the amount of money in each box.

27¢	43¢	18¢
		
6¢	81¢	35¢

Textbook Exercise 3

Draw a line to match the amounts of money.

- | | |
|--|-----------|
| a. Six dollars and thirty-seven cents | • \$21.05 |
| b. Twenty-one dollars and five cents | • \$1.15 |
| c. One dollar and fifteen cents | • \$43.09 |
| d. Eighty dollars and ninety-one cents | • \$6.37 |
| e. Forty-three dollars and nine cents | • \$12.50 |
| f. Twelve dollars and fifty cents | • \$80.91 |
- 

Lesson 27: What Day Is It?



Vocabulary

SUN

Sunday

MON

Monday

TUES

Tuesday

WED

Wednesday

THU

Thursday

FRI

Friday

SAT

Saturday



day



calendar

Sentences

A: What day is it?

B: It's Thursday.

Dialogue

A: What day is it?

B: It's Thursday.

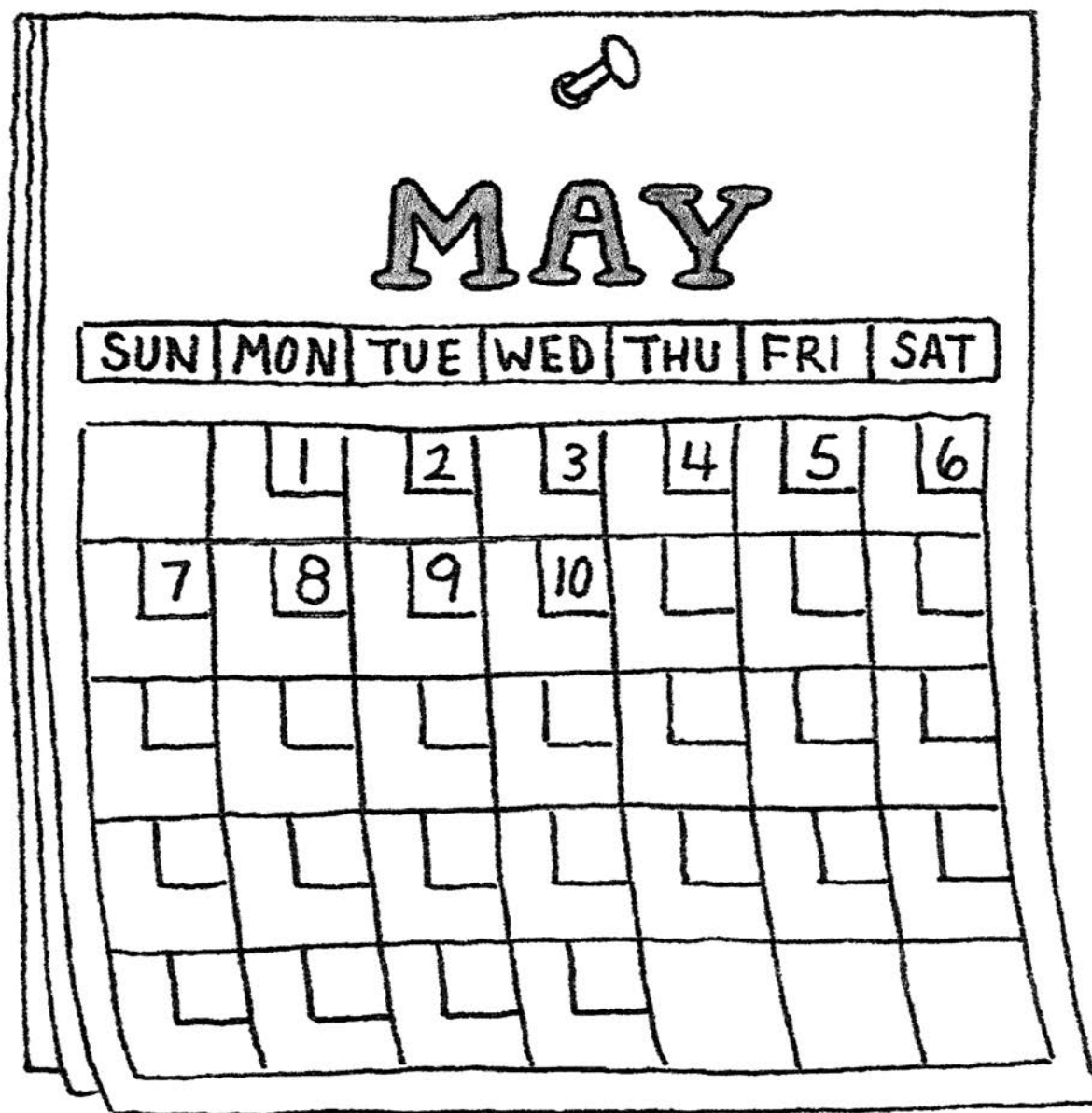
Textbook Exercise 1

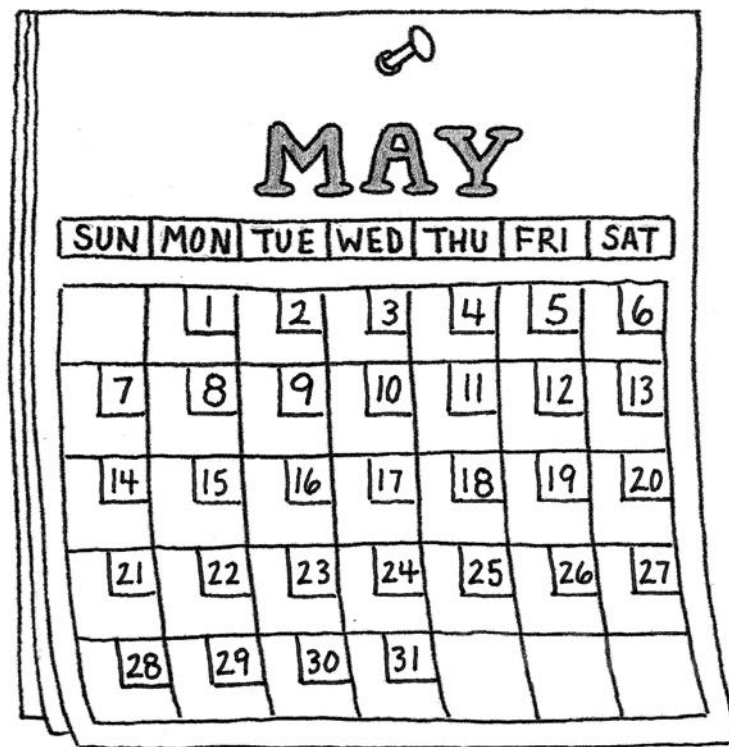
Write the days of the week in order.

Word Box			
~~Sunday~~	Tuesday	Monday	Friday
Wednesday	Saturday	Thursday	
1. <u>S</u> und <u>a</u> y	2. M__nd__y	3. T__e__da__	4. We__n__sd__y
5. Th__r__da__	6. F__i__ay	7. S__t__r__ay	

Textbook Exercise 2

Write the numbers in the empty calendar boxes.



Textbook Exercise 3

Write the day of each date.

Word Box

~~Monday~~ Tuesday Sunday Friday Wednesday Saturday Thursday
Thursday Saturday Monday Friday Tuesday

1. What day is May 15? Monday
2. What day is May 7? _____
3. What day is May 25? _____

4. What day is May 12? _____

5. What day is May 30? _____

6. What day is May 6? _____

7. What day is May 3? _____

8. What day is May 13? _____

9. What day is May 26? _____

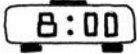
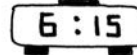
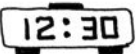
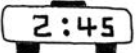
10. What day is May 9? _____

11. What day is May 1? _____

12. What day is May 18? _____

Unit 7 Review

Draw a line to match the times.

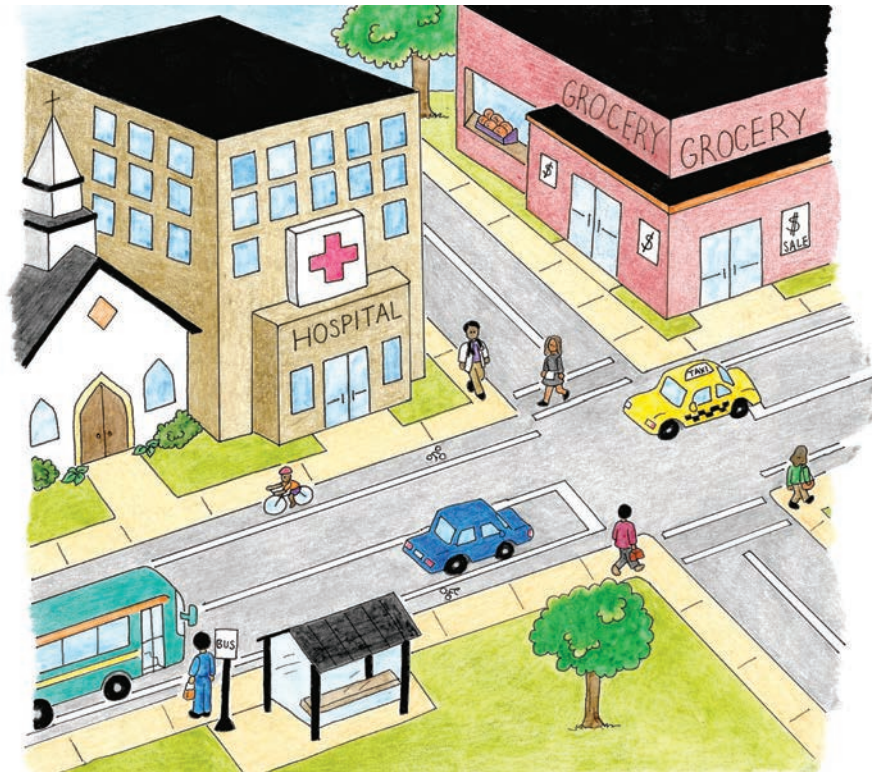
- a.   • twelve-thirty
- b.   • eight o'clock
- c.   • two forty-five
- d.   • six fifteen

Draw a line to match the amounts of money.

- e. Ninety-two dollars and thirty-seven cents • \$12.05
- f. Fifty dollars and fifteen cents • \$2.25
- g. Twelve dollars and five cents • \$92.37
- h. Seventy-eight dollars and thirteen cents • \$50.15
- i. Two dollars and twenty-five cents • \$78.13

Unit 8:

I'm on My Way!



Vocabulary

Lesson 28

drive a car
take a bus
take a train
ride a bike
take a taxi
walk
can
can't

Lesson 29

left
right
straight
turn
hospital
church (churches)
grocery store
bus stop

Lesson 30

teacher
cook
housekeeper
farmer
bus driver
factory worker
doctor
work

Lesson 28: You Can Take a Bus.



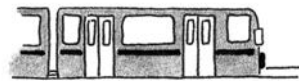
Vocabulary



drive a car



take a bus



take a train



ride a bike



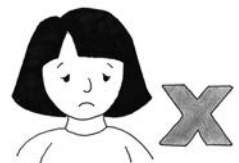
take a taxi



walk



can



can't

Sentences

A: Oh, no! My car is broken.

B: You can drive my car.

Dialogues

A: Oh, no! My car is broken.

B: You can drive my car.

A: Thank you!

A: Oh, no!

B: What's wrong?

A: My car is broken.

B: You can take the bus.

A: Thank you!

Textbook Exercise 1

Draw a line between each picture and the type of transportation.

1.



• car

2.



• bus

3.



• taxi

4.



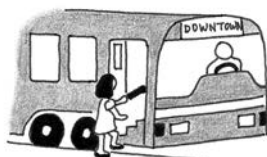
• train

5.



• walk

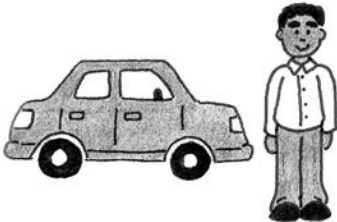
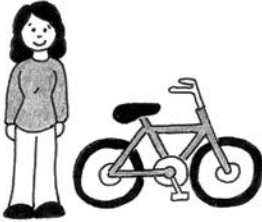
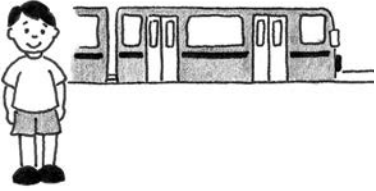
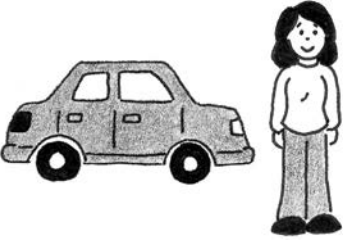
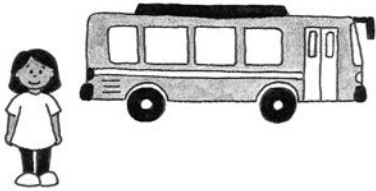
6.



• bike

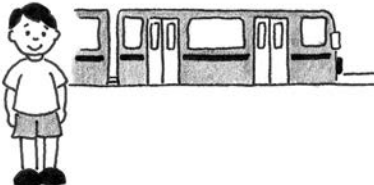
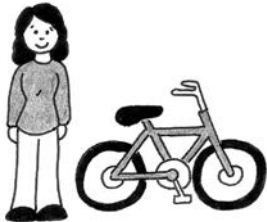
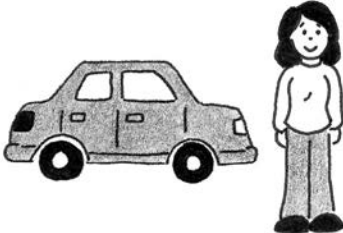
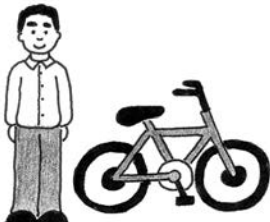
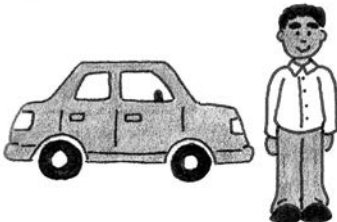
Textbook Exercise 2

Write "He can" or "She can" to describe each picture.

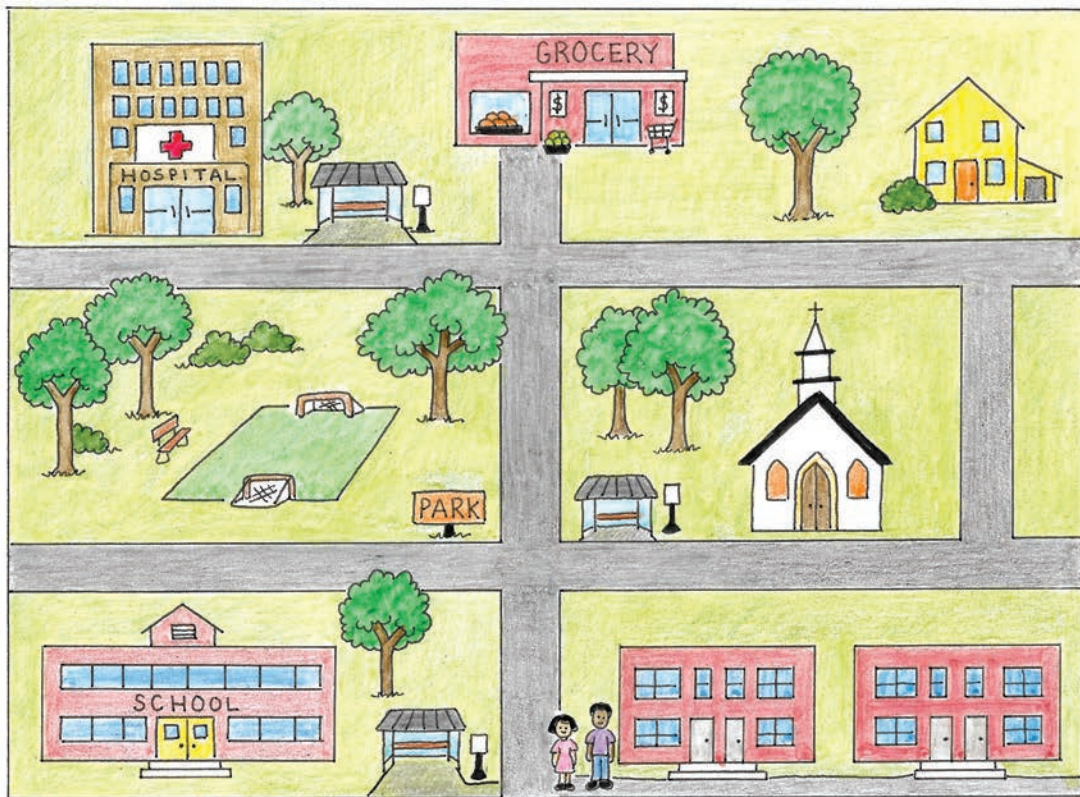
Word Box		
~~He can~~	He can	He can
~~She can~~	She can	She can
		
1. <u>He can</u> drive a car.	2. <u>She can</u> ride a bike.	3. _____ take a train.
		
4. _____ take a taxi.	5. _____ drive a car.	6. _____ walk.
		
7. _____ take a bus.	8. _____ walk.	9. _____ ride a bike.

Textbook Exercise 3

Write the name of each kind of transportation.

Word Box ~~take a bus~~ ride a bike walk take a train drive a car ride a bike walk drive a car take a bus		
		
1. She can <u>take a bus</u> .	2. He can _____.	3. She can _____.
		
4. He can _____.	5. She can _____.	6. He can _____.
		
7. She can _____.	8. She can _____.	9. He can _____.

Lesson 29: How Do I Get to the Hospital?



Vocabulary



left



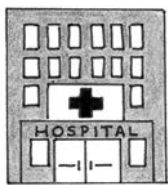
right



straight



turn



hospital



church
(churches)



grocery store



bus stop

Sentences

A: How do I get to the hospital?

B: Go straight, then turn left.

Dialogue

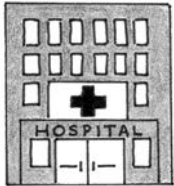
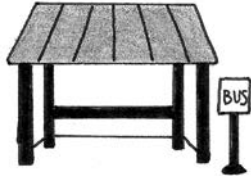
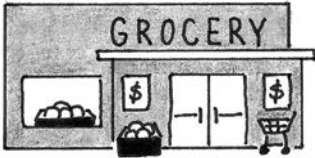
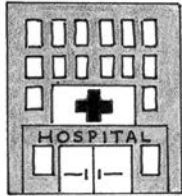
A: How do I get to the hospital?

B: Go straight, then turn left.

A: Thanks!

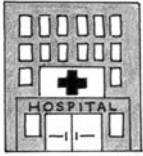
Textbook Exercise 1

Write where each person is going.

Word Box		
~~hospital~~	park	church
	grocery store	hospital
		bus stop
		
1. Juan is going to the <u>hospital</u> .	2. Emilia is going to the _____.	3. Sam is going to the _____.
		
4. Amy is going to the _____.	5. Krasimir is going to the _____.	6. Mariam is going to the _____.

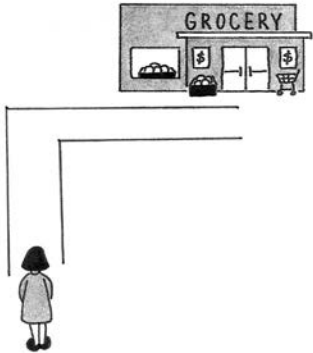
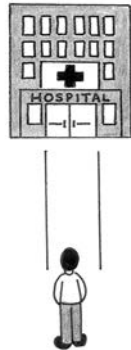
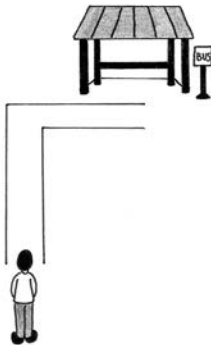
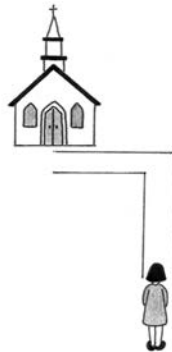
Textbook Exercise 2

Draw a line between each picture and its word.

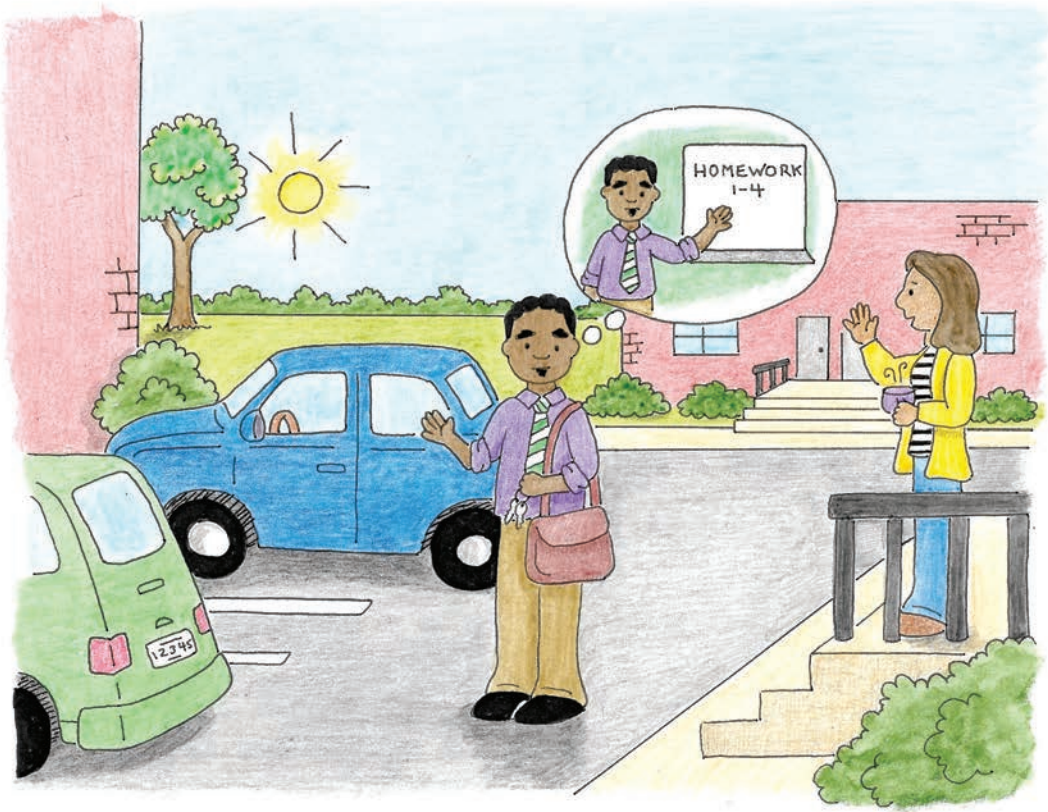
1.  • bus stop
2.  • left
3.  • hospital
4.  • straight
5.  • right
6.  • church
7.  • grocery store
8.  • turn

Textbook Exercise 3

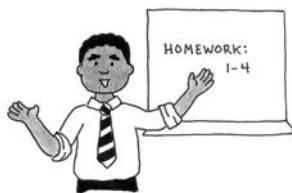
Write the direction words to walk to each location.

Word Box	
~~straight~~ ~~right~~ left right straight straight straight	
	
1. Go <u>straight</u> , then turn <u>right</u> .	2. Go _____.
	
3. Go _____, then turn _____.	4. Go _____, then turn _____.

Lesson 30: What Do You Do?



Vocabulary



teacher



cook



housekeeper



farmer



bus driver



factory worker



doctor



work

Sentences

A: What do you do?

B: I'm a teacher.

Dialogues

A: I'm going to work.

B: What do you do?

A: I'm a teacher.

A: I'm going to work.

B: What do you do?

A: I'm a bus driver.

B: What does your brother do?

A: He's a cook.

Textbook Exercise 1

Draw a line between each person and his or her job.

1.



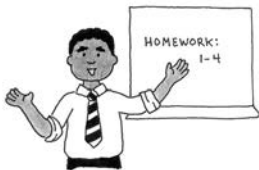
• teacher

2.



• farmer

3.



• factory worker

4.



• housekeeper

5.



• doctor

6.



• cook

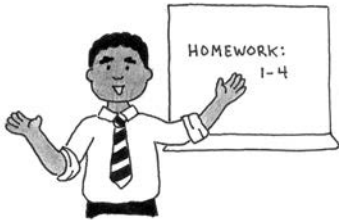
7.



• bus driver

Textbook Exercise 2

Write each person's job.

Word Box		
~~cook~~	farmer	doctor
	housekeeper	bus driver
		factory worker
		teacher
		
1. She's a <u>cook</u> .	2. He's a _____.	3. She's a _____.
		
4. He's a _____.	5. She's a _____.	6. He's a _____.
		
7. She's a _____.	8. She's a _____.	9. She's a _____.

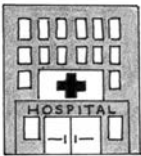
Textbook Exercise 3

Fill in the form with YOUR information.

1. First name:
2. Last name:
3. Address:
4. Phone number:
5. Work:
6. Languages:
7. Home country:
8. Age:

Unit 8 Review

Draw a line between each picture and word.

1.  • car
2.  • right
3.  • walk
4.  • train
5.  • hospital
6.  • bike
7.  • left
8.  • bus stop

Unit 9:

What Do You Like to Eat?



Vocabulary

Lesson 31

rice
sugar
salt
flour
bread
cheese
cereal
aisle

Lesson 32

chicken
pork
beef
pasta
pizza
salad
soup
fruit

Lesson 33

breakfast
drink
tea
coffee
juice
milk
water
but

Lesson 34

lunch (lunches)
dinner
meat
vegetables
sandwich (sandwiches)
eggs
crackers
eat

Lesson 31: It's on Aisle Six.



Vocabulary



rice



sugar



salt



flour



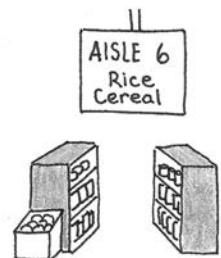
bread



cheese



cereal



aisle

Sentences

A: Where is the rice?

B: It's on aisle six.

Dialogues

A: Excuse me, where is the rice?

B: It's on aisle six.

A: Great, thanks!

A: Excuse me, where is the sugar?

B: It's on aisle seven.

A: Where is the cereal?

B: It's on aisle six.

A: Thank you.

Textbook Exercise 1

Draw a line between the picture of each food and its name.

1.



• rice

2.



• sugar

3.



• salt

4.



• flour

5.



• bread

6.



• cheese

7.



• cereal

Textbook Exercise 2

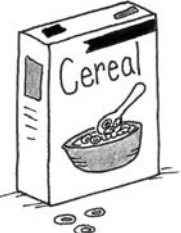
Write where each item is.

Aisle 1 sugar salt flour	Aisle 2 rice cereal	Aisle 3 cheese bread
--	----------------------------------	-----------------------------------

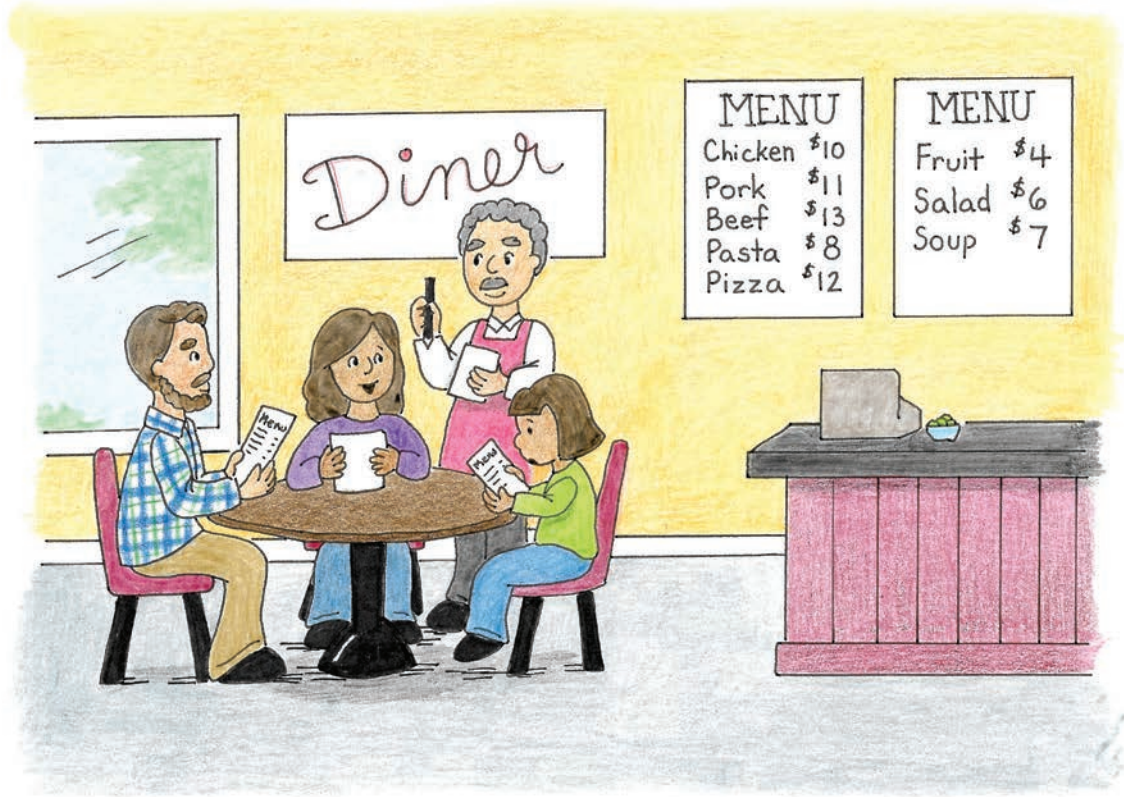
Where is the sugar?	Where is the cereal?	Where is the flour?
1. It's on aisle <u>1</u> .	2. It's on aisle _____.	3. It's on aisle _____.
Where is the bread?	Where is the rice?	Where is the salt?
4. It's on aisle _____.	5. It's on aisle _____.	6. It's on aisle _____.
Where is the sugar?	Where is the cheese?	Where is the rice?
7. It's on aisle _____.	8. It's on aisle _____.	9. It's on aisle _____.

Textbook Exercise 3

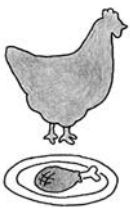
Write the name of each food item.

Word Box								
~~bread~~	cheese	salt	flour	rice	sugar	cereal	bread	cereal
								
1. <u>bread</u>	2. _____	3. _____						
								
4. _____	5. _____	6. _____						
								
7. _____	8. _____	9. _____						

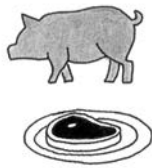
Lesson 32: May I Have Pasta?



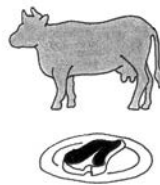
Vocabulary



chicken



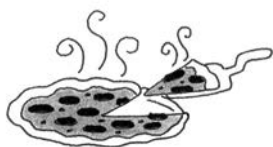
pork



beef



pasta



pizza



salad



soup



fruit

Sentences

A: What would you like?

B: May I have pizza?

Dialogues

A: Hello. What would you like?

B: May I have pizza?

A: Sure!

A: Hello. What would you like?

B: May I have chicken?

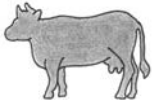
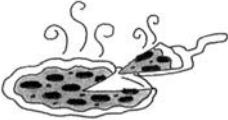
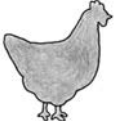
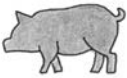
A: Sure! What would your daughter like?

B: May she have pizza?

A: Yes!

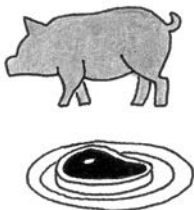
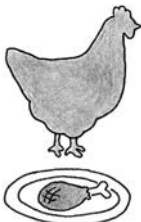
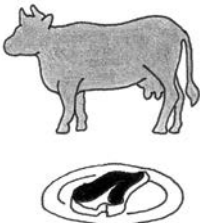
Textbook Exercise 1

Draw a line between the picture of each food and its name.

- | | | |
|----|--|-----------|
| 1. |  | • beef |
| 2. | 
 | • chicken |
| 3. |  | • fruit |
| 4. | 
 | • pasta |
| 5. | 
 | • soup |
| 6. |  | • pizza |
| 7. |  | • salad |
| 8. |  | • pork |

Textbook Exercise 2

Write the name of each food item.

Word Box		
~~salad~~	soup	chicken
fruit	pasta	pork
beef	salad	soup
		
1. She is eating <u>salad</u> .	2. He is eating _____.	3. She is eating _____.
		
4. He is eating _____.	5. She is eating _____.	6. He is eating _____.
		
7. She is eating _____.	8. He is eating _____.	9. She is eating _____.

Textbook Exercise 3

Write the cost of each food.

English Class Restaurant Menu	
fruit: \$4	pizza: \$12
salad: \$6	chicken: \$10
soup: \$7	pork: \$11
pasta: \$8	beef: \$13

1. How much is the fruit? \$ _____
2. How much is the beef? \$ _____
3. How much is the pasta? \$ _____
4. How much is the pizza? \$ _____
5. How much is the salad? \$ _____
6. How much is the soup? \$ _____
7. How much is the chicken? \$ _____
8. How much is the pork? \$ _____

Lesson 33:

What Do You Drink at Breakfast?



Vocabulary



breakfast



drink



tea



coffee



juice



milk



water



but

Sentences

A: What do you drink at breakfast?

B: I drink tea, but I don't drink coffee.

Dialogues

A: What do you drink at breakfast?

B: I drink tea, but I don't drink coffee.

A: I drink tea, too!

A: What do you drink at breakfast?

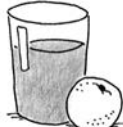
B: I drink milk, but I don't drink coffee.

A: What does Luke drink for breakfast?

B: He drinks juice.

Textbook Exercise 1

Draw a line between the picture and its name.

- | | | |
|----|---|----------|
| 1. |  | • drink |
| 2. |  | • tea |
| 3. |  | • milk |
| 4. |  | • juice |
| 5. |  | • coffee |
| 6. |  | • water |

Textbook Exercise 2

Write the words in the sentence.

Word Box		
~~tea~~	~~coffee~~	milk water juice water milk tea
coffee	juice	milk
 Tea  ~~Coffee~~	 Milk  ~~Juice~~	 Water  ~~Milk~~
1. I like <u>tea</u> , but I don't like <u>coffee</u> .	2. I like _____, but I don't like _____.	3. I like _____, but I don't like _____.
 Juice  ~~Tea~~	 Coffee  ~~Water~~	 Tea  ~~Milk~~
4. I like _____, but I don't like _____.	5. I like _____, but I don't like _____.	6. I like _____, but I don't like _____.

Textbook Exercise 3

Write what each person is drinking.

Word Box ~~milk~~ tea water coffee milk juice		
		
1. She is drinking <u> milk </u> at breakfast.	2. He is drinking _____ at breakfast.	3. He is drinking _____ at breakfast.
		
4. She is drinking _____ at breakfast.	5. He is drinking _____ at breakfast.	6. She is drinking _____ at breakfast.

Lesson 34: What Do You Eat for Lunch?



Vocabulary



lunch (lunches)



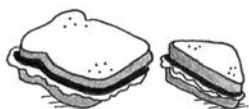
dinner



meat



vegetables



sandwich
(sandwiches)



eggs



crackers



eat

Sentences

A: What are you eating for lunch?

B: I'm eating crackers and meat.

Dialogues

A: What are you eating for lunch?

B: I'm eating crackers and meat. What are you eating?

A: I'm eating fruit and sandwiches.

A: What are you eating for dinner?

B: I'm eating meat and vegetables. What are you eating?

A: I'm eating eggs and cheese. What are you drinking?

B: I'm drinking water. What are you drinking?

A: I'm drinking milk.

Textbook Exercise 1

Draw a line between the picture of each food and its name.

1.



• meat

2.



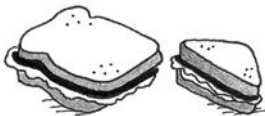
• vegetables

3.



• sandwiches

4.



• eggs

5.



• crackers

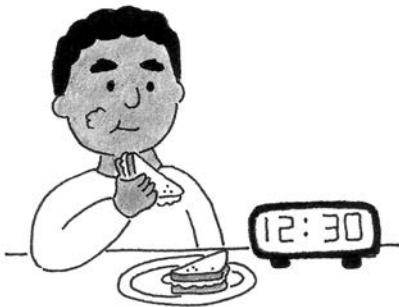
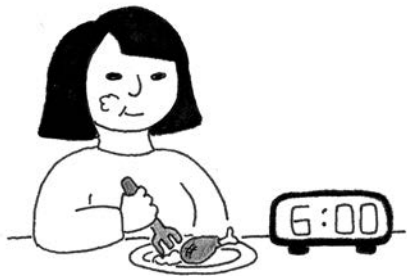
6.



• cheese

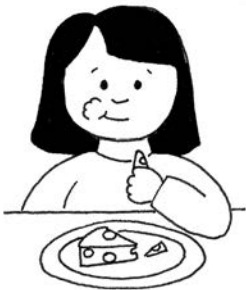
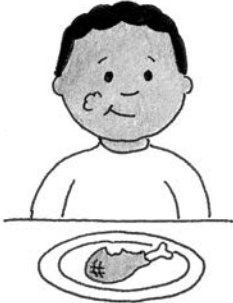
Textbook Exercise 2

Write the name of each meal.

Word Box	
breakfast	dinner
	
1. <u>l</u> <u>c</u>	2. <u>b</u> <u>f</u>
	
3. <u>d</u> <u>n</u>	4. Draw what you eat for lunch.

Textbook Exercise 3

Write the food that each person is eating.

Word Box		
~~cheese~~	meat	crackers vegetables sandwiches eggs
		
1. She is eating <u>cheese</u> .	2. He is eating _____ .	3. She is eating _____ .
		
4. He is eating _____ .	5. She is eating _____ .	6. He is eating _____ .

Unit 9 Review

Draw a line from the picture to the word.

1.



2.



3.



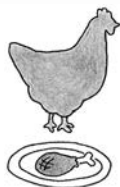
4.



5.



6.



7.



8.



• water

• milk

• chicken

• salad

• soup

• eggs

• vegetables

• coffee

LETTERS AND NUMBERS

A a	B b	C c	D d	E e	F f
Aa	Bb	Cc	Dd	Ee	Ff
G g	H h	I i	J j	K k	L l
Gg	Hh	Ii	Jj	Kk	Ll
M m	N n	O o	P p	Q q	R r
Mm	Nn	Oo	Pp	Qq	Rr
S s	T t	U u	V v	W w	X x
Ss	Tt	Uu	Vv	Ww	Xx
Y y	Z z				
Yy	Zz				
zero	one	two	three	four	five
0	1	2	3	4	5
six	seven	eight	nine	ten	
6	7	8	9	10	
twenty	thirty	forty	fifty	sixty	seventy
20	30	40	50	60	70
eighty	ninety	one hundred			
80	90	100			

NUMBER CHART

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten

11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seven- teen	eighteen	nineteen	twenty

21	22	23	24	25	26	27	28	29	30
twenty- one	twenty- two	twenty- three	twenty- four	twenty- five	twenty- six	twenty- seven	twenty- eight	twenty- nine	thirty

31	32	33	34	35	36	37	38	39	40
thirty- one	thirty- two	thirty- three	thirty- four	thirty- five	thirty- six	thirty- seven	thirty- eight	thirty- nine	forty

41	42	43	44	45	46	47	48	49	50
forty- one	forty- two	forty- three	forty- four	forty- five	forty-six	forty- seven	forty- eight	forty- nine	fifty

51	52	53	54	55	56	57	58	59	60
fifty-one	fifty-two	fifty- three	fifty-four	fifty-five	fifty-six	fifty- seven	fifty- eight	fifty- nine	sixty

61	62	63	64	65	66	67	68	69	70
sixty- one	sixty- two	sixty- three	sixty- four	sixty- five	sixty-six	sixty- seven	sixty- eight	sixty- nine	seventy

71	72	73	74	75	76	77	78	79	80
seventy- one	seventy- two	seventy- three	seventy- four	seventy- five	seventy- six	seventy- seven	seventy- eight	seventy- nine	eighty

81	82	83	84	85	86	87	88	89	90
eighty- one	eighty- two	eighty- three	eighty- four	eighty- five	eighty- six	eighty- seven	eighty- eight	eighty- nine	ninety

91	92	93	94	95	96	97	98	99	100
ninety- one	ninety- two	ninety- three	ninety- four	ninety- five	ninety- six	ninety- seven	ninety- eight	ninety- nine	one hundred

MONEY CHART

penny or cent		1 or \$.01	1 cent
nickel		5 or \$.05	5 cents
dime		10 or \$.10	10 cents
quarter		25 or \$.25	25 cents
dollar		100 or \$1.00	100 cents

VOCABULARY

A	Lesson Number
above	24
address (addresses)	7
aisle	31
AM	25
and	5
angry	21
animal	20
apartment number	7
apple	17
Are you okay?	21
arm	23

B	Lesson Number
ball	12
baseball	12
basketball	12
bathroom	9
bean	17
beard	22
bed	10
bedroom	10
beef	32
big	20
black	20
blouse	15
blue	20
body (bodies)	24
book	2
bookshelf (bookshelves)	10
boots	14
boy	3
bread	31
breakfast	33
broken	9
brother	8

brown	19
bumped	23
bus driver	30
bus stop	29
but	33

C	Lesson Number
cabbage	17
calendar	27
can	28
can't	28
cat	20
cent	26
cereal	31
chair	2
cheese	31
chicken	32
church (churches)	29
city (cities)	7
clock	2
close	11
coat	14
coffee	33
cook	30
Could you repeat that?	3
crackers	34

D	Lesson Number
dad	8
daughter	8
day	27
desk	10
dime	26
dinner	34
Do you ___?	5
doctor	30

dog	20
dollar.....	26
door.....	9
dress (dresses)	13
drink	33
drive a car	28

E	Lesson Number
ear	24
eat	34
eggs.....	34
eight	6
eighteen	18
eighty	25
eleven.....	18
Excuse me	3
eye.....	23

F	Lesson Number
face	24
factory worker.....	30
fall	16
family (families)	8
farmer.....	30
feel.....	21
fifteen	18
fifty	25
Fine, thanks, and you?	2
first name.....	1
fish.....	20
five.....	6
fix.....	9
floor.....	10
flour.....	31
foot (feet)	23
forty.....	25
four	6
fourteen	18

Friday	27
fruit	32

G	Lesson Number
garden	17
girl	3
glasses	22
gloves	14
green.....	19
grocery store	29
grow	17

H	Lesson Number
hand	24
happy	22
hat.....	14
Have fun!	12
he.....	4
head	23
hello	19
Here you go	19
hi	1
house number	7
housekeeper	30
hospital	29
How are you?	2
How much__?	26
hungry	21
hurts	24
husband	8

I	Lesson Number
I	4
I'm	1
I'm sorry	21
in	10
It's raining	15

J	Lesson Number
jacket	13
jeans	15
juice	33

K	Lesson Number
kitchen	11

L	Lesson Number
language	5
last name	1
left	29
leg	24
light	11
like	16
long hair	22
lunch (lunches)	34

M	Lesson Number
man (men)	3
map	4
Me too	13
meat	34
milk	33
mom	8
Monday	27
mouth	23
My name is ____	1

N	Lesson Number
Nice to meet you	1
Nice to meet you, too	1
nickel	26
nine	6
nineteen	18
ninety	25
No, I don't	5
nose	23

O	Lesson Number
old	22
on	10
one	6
one hundred	25
open	11
orange	19
Ouch!	23
oven	11

P	Lesson Number
pants	14
paper	2
park	12
pasta	32
pencil	2
penny (pennies)	26
pepper	17
phone number	6
pizza	32
play	12
please	14
PM	25
pork	32
potato (potatoes)	17
purple	19

Q	Lesson Number
quarter	26

R	Lesson Number
rainy	16
red	19
refrigerator	11
rice	31
ride a bike	28
right	29
road	7

S	Lesson Number
sad.....	21
salad.....	32
salt.....	31
sandwich (sandwiches)	34
Saturday.....	27
scarf (scarves).....	14
seven.....	6
seventeen	18
seventy.....	25
she.....	4
shirt.....	13
shoes.....	15
short	22
short hair	22
should.....	15
shower	9
sick	21
sink	9
sister	8
six	6
sixteen	18
sixty.....	25
skirt.....	13
small.....	20
snowy.....	16
soccer.....	12
son.....	8
sorry	3
soup	32
speak.....	5
spring	16
state	7
stove	11
straight.....	29
street.....	7
sugar.....	31
summer	16
Sunday	27
sunny	16

T	Lesson Number
table	2
take	15
take a bus.....	28
take a taxi.....	28
take a train.....	28
tall	22
tea	33
teacher	30
ten	18
tennis	1
Thanks	5
thirteen.....	18
thirty.....	25
three	6
Thursday	27
time.....	25
tired.....	21
toilet	9
tomato (tomatoes).....	17
tooth (teeth)	24
t-shirt	15
Tuesday	27
turn	29
turn off	11
turn on	11
twelve.....	18
twenty.....	25
two	6

U	Lesson Number
umbrella.....	15
under	10
United States, the.....	4

V	Lesson Number
vegetables	34

W	Lesson Number
walk.....	28
warm.....	13
water.....	33
wear	13
weather	16
Wednesday	27
windy	13
winter	14
what	5
What's your name?	1
where	4
white.....	20
Who is that___?	3
wife	8
window.....	9
woman (women)	3
work	30

Y	Lesson Number
yard sale.....	26
yellow	19
Yes, I do.....	5
you.....	4
young	22
You're welcome	26

Z	Lesson Number
zero	6
zip code	7